



### **Assistant Professor of Teaching (tenure-track)**

Applications are invited for the full-time, tenure-track position of Assistant Professor of Teaching for the undergraduate degree program, Bachelor of Pharmaceutical Sciences (BPSc). The successful candidate will work with other pharmaceutical sciences educators to teach in a variety of settings within our BPSc program.

Applicants should possess a PhD degree (or equivalent) in Pharmaceutical Sciences, Pharmacology or related scientific discipline. Post-doctoral training within pharmaceutical, biotechnology, or related areas (e.g. personal care products, formulations, nutraceuticals) will be considered a distinct advantage, as will experience in the pharmaceutical or biotechnology industries, especially with experience in the drug development pipeline (e.g. clinical trials, GCP, GMP, drug pricing, patenting, etc). Experience with regulatory affairs as it pertains to the pharmaceutical industry will also be an advantage. Relevant teaching experience at the post-secondary level and/or pedagogical training will also be considered an advantage and preference will be given to applicants who have participated in the development of academic courses and/or programs.

The individual will be expected to participate in the academic life of the Faculty including teaching and serving within its academic programs. Specifically, the candidate is expected to be highly engaged in delivery and development of lectures, seminars, and case-based learning materials for the BPSc program. This position requires a passion for engaging undergraduates with regard to research, communication and the pharmaceutical sciences. A demonstrated commitment to high quality undergraduate instruction and creating safe learning environments for students is essential.

Responsibilities include, but are not limited to, the following:

- Create learning activities for traditional undergraduate lecture-based teaching and learning, as well as case-based and seminar courses including the design, delivery, and evaluation of written and practical assessments and examinations, for example, such course areas as:
  - Pharmaceutical Cases courses that integrate knowledge and skills from introductory BPSc courses to problem-solve authentic case studies and integrated problems of increasing complexity.
  - Pharmaceutical Topics and Communication seminars that focus on developing skills and concepts for planning, delivering, and critiquing a scientific seminar using topics in the pharmaceutical sciences in individual and team-based learning contexts.
  - Fourth-year elective offerings.
  - Other courses as required and/or determined through on-going quality improvement of the program.
- Collaborate with other BPSc instructors and course coordinators to prepare and deliver multiple sections of certain courses across terms in a consistent manner.
- Develop and maintain course syllabi, as well as maintain up-to-date course information in the University's learning management system (Canvas).

- Meet with students experiencing challenges and develop action plans for remediation, as necessary.
- Train, supervise, and oversee performance of teaching assistants (TAs).
- Collaborate with other BPSc course coordinators, administrative staff and others in the Faculty of Pharmaceutical Sciences and the Faculty of Science for program related activities. This could include, but is not limited to, assessing and evaluating changing curricular needs and offering perspectives for improvement.
- Maintain ongoing faculty and professional development activities in order to implement instructional strategies that contribute to an environment where students are actively engaged in meaningful learning experiences.
- Communicate effectively and professionally, both orally and in writing, with students, other Faculty members, and staff on a regular basis.
- Organize and participate in Faculty, University, and student-run activities for BPSc students and other Faculty of Pharmaceutical Sciences students.
- Represent the Faculty at student recruitment and/or community outreach events.
- Create and maintain a respectful and inclusive environment.
- Other duties as assigned by the BPSc Program Director and/or the Associate Dean, Academic.

In addition to the responsibilities listed above, candidates should familiarize themselves with the expectations for educational leadership as an Assistant Professor of Teaching as well as for promotion through the educational leadership ranks. The most recent Guide to Reappointment, Promotion and Tenure Procedures at UBC, in particular, Sections 3 and 5 along with appropriate appendices, provide further information (see <https://hr.ubc.ca/sites/default/files/documents/SAC%20Guide.pdf>).

The Faculty of Pharmaceutical Sciences is located in a state-of-the-art \$150-million, 23,000-square-metre facility on UBC's Vancouver campus underpinned by world-class infrastructure and equipment. The building also houses one of the Faculty's key partners, adMare BioInnovations (<https://www.admarebio.com/en/>).

The expected salary range is \$115,000 - \$145,000 CAD, salary is negotiable commensurate with experience and subject to final budgetary approval. Review of applications will begin on **December 31st, 2023**, and will continue until the position is filled. The anticipated start date is July 1, 2024 or earlier. Interested individuals are requested to submit a cover letter outlining your qualifications and how they qualify you for this position, a curriculum vitae including relevant teaching experience, an abbreviated teaching dossier (5 pages maximum), a statement of your experience and contributions to equity and inclusion (1 page) and the names and contact information of three references through UBC Careers website: <https://ubc.wd10.myworkdayjobs.com/ubcfacultyjobs/job/UBC-Vancouver-Campus/Assistant-Professor-of-Teaching--tenure-track- JR15487>

*UBC is committed to attracting outstanding faculty members and offers competitive compensation and benefits packages, including support for housing and relocation (<http://www.hr.ubc.ca/housing-relocation/fhop/>). The University is committed to creating and maintaining an inclusive and equitable work environment for all members of its workforce, and in particular, for its employees with disabilities. An inclusive work environment for employees with disabilities presumes an environment where differences are accepted, recognized and integrated into current structures, planning and decision-making modes. For information regarding UBC's accommodation and access policies and resources, please visit the Centre for Accessibility website (*

*development-services/centre-accessibility/faculty-and-staff-disabilities).*

*Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the B.C. Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person.*

*All qualified candidates are encouraged to apply; however Canadians and permanent residents of Canada will be given priority.*