

2ND YEAR MIDPOINT ASSESSMENT: IDENTIFYING AT RISK STUDENTS

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MIDPOINT ASSESSMENT

Rationale

- Previously: 2 summative non-course based evaluations in year four (OSCE, rotations)
- Struggling students identified; limited remediation time

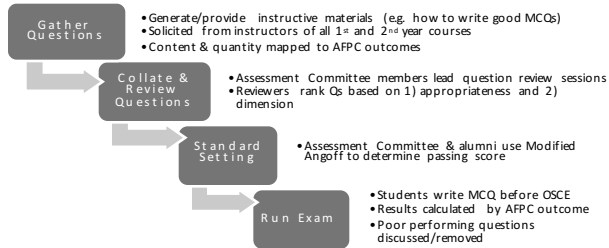
Midpoint Assessment: 2 parts

- Minimum competency assessment; does not affect progression
- 100 question MCQ
- 5 station OSCE
- Objectives: ID students who do not demonstrate minimum competency expected of student at end of 2nd year

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MCQ EXAM



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Midpoint Remediation Scheme		OSCE		
		Pass	At Risk	Fail
MCQ	Pass	No remediation	No remediation	Optional
	At Risk	No remediation	Optional	Remediation required
	Fail	Optional	Remediation required	Remediation required

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Midpoint Exam Overall Exam Outcome: Remediation Optional Multiple Choice AFPC Outcomes Score: Pass				
Your Version: a	Your Overall Score: 58%	Your Overall Quartile*: 2		
	Your Score: Average: Range: Your Quartile:			
Care Provider	100% 54% 40% - 100% 1			
Communicator	77% 81% 54% - 100% **			
Collaborator	100% 75% 25% - 100% **			
Manager	50% 69% 17% - 100% **			
Advocate	50% 85% 25% - 100% **			
Scholar	50% 59% 44% - 80% 2			
OSCE AFPC Outcomes Score: Fail				
Your Overall Score: 52%	Your Overall Quartile*: 1			
	Your Score: Average: Range: Your Quartile:			
Care Provider	60% 67% 40% - 80% 2			
Communicator	69% 82% 60% - 100% 1			

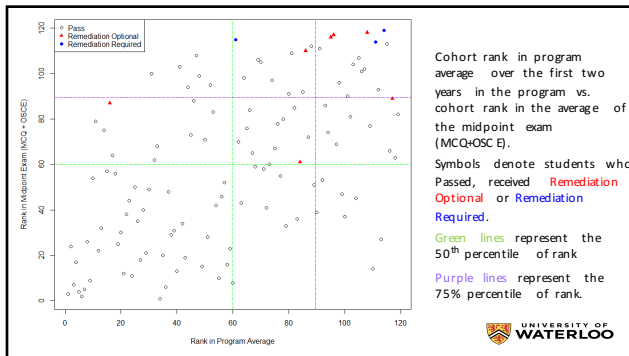
* Quartile 1 is the lowest and 4 the highest.
 ** Scores 60% and above are in the "Remediation Optional" category, scores below 60% are in the "Remediation Required" category.
 The results of the MCQ exam are used to determine if a student is in the "Remediation Optional" or "Remediation Required" category.
 The results of the OSCE exam are used to determine if a student is in the "Remediation Optional" or "Remediation Required" category.
 The results of both exams are used to determine if a student is in the "Remediation Optional" or "Remediation Required" category.



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Midpoint Exam Student Information: 2nd Year Midpoint Exam Fact Sheet Student Name Here	
Examination Purpose and Format The purpose of the Midpoint Exam is to assess student competency in the 2nd year of the program. The exam is composed of 100 multiple choice questions (MCQs) and 5 station OSCEs. The MCQs are used as the first step of the Midpoint Exam. The OSCEs are used as the second step of the Midpoint Exam. The results of the exam are used to determine if a student is in the "Remediation Optional" or "Remediation Required" category.	
Examination Scoring and Reporting The results of the exam are reported to the student and the Programmatic Assessment Officer. The results are reported as "Pass", "At Risk", or "Fail". The results are also reported as "Remediation Optional" or "Remediation Required".	
Remediation Students who are in the "Remediation Optional" category are given the opportunity to retake the exam. Students who are in the "Remediation Required" category are given the opportunity to retake the exam and are required to complete a remediation plan.	
Remediation Required Students who are in the "Remediation Required" category are given the opportunity to retake the exam. The results of the exam are used to determine if a student is in the "Remediation Optional" or "Remediation Required" category.	





CONCLUSIONS

- Early remediation aids in preventing students from falling behind their peers and allows time for skill development
- A rigorously developed and standardized assessment will serve as a consistent benchmark for student performance over the coming years

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ACKNOWLEDGMENTS

- Eric Schneider
- Alana Rigby
- Assessment Committee:
 - » Andrea Edginton (Chair)
 - » Cynthia Richard
 - » Anthony Miller
 - » Kelly Grindrod
 - » Rosemary Killeen
 - » Tom McFarlane
 - » Nardine Nakhla
 - » Dip Shah

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