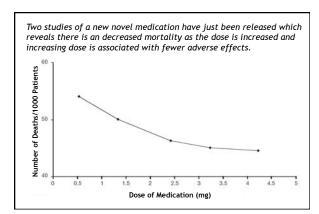


# Objectives

- Discuss opportunities/challenges to patient-centred, outcome-focused, pharmacy practice innovation
- Discuss the necessary relationship and synergy between clinicians, educators and researchers to enable innovations in pharmacy practice
- Discuss a vision for pharmacy practice innovation and initiatives to support practice innovation at UBC





## You Would.....

- A. Use the higher dose
- B. Use the lower dose because you prefer a higher rate of mortality in your patients
- C. Use the lower dose because you prefer your patients have more adverse effects
- D. Ignore the studies and await confirmatory results from a third study

# in.no.va.tion "the creation and implementation of new processes, products, services and methods of delivery, which result in significant improvements in outcomes, efficiency, effectiveness or quality." Something New Better Than What Exists Economically Viable Widespread Appeal

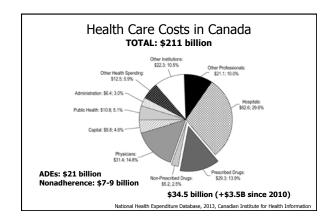
"Innovation doesn't reject the past, on the contrary, it relies heavily on the past and comes most readily to those that have mastered the domain as it exists."

Geoff Colvin, Talent is Overrated

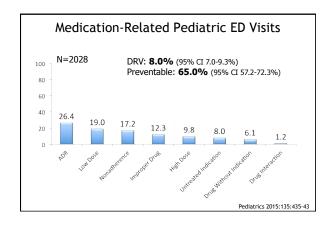
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#### Challenges to Practice Innovation

- Recognition of value of pharmacy services
- Establishing new models of practice
- Sustainable funding/remuneration models
- Access to information
- Resources and workload
- Communication and change management
- Liability
- Pharmacist/Pharmacy Technician job satisfaction
- Continuing education and training
- Competing interests

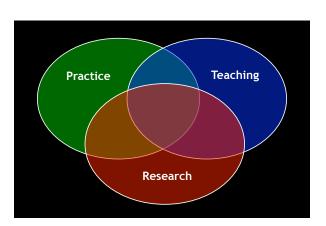
# Are pharmacists the ultimate barrier to pharmacy practice change? Meagen Rosenthal, MA; Zubin Austin, BScPhm, MBA, MIS, PhD; Ross T. Tsuyuki, BSc(Pharm), PharmD, MSc, FCSHP, FACC

- · Lack of confidence
- · Fear of new responsibility
- Paralysis in the face of ambiguity
- Need for approval
- · Risk aversion

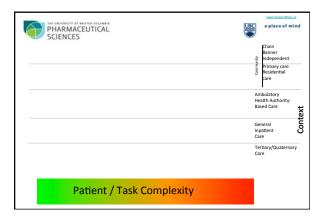


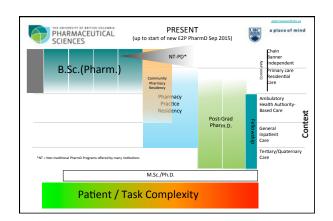
CPJ/RPC · JANUARY/FEBRUARY 2010 · VOL 143, NO 1

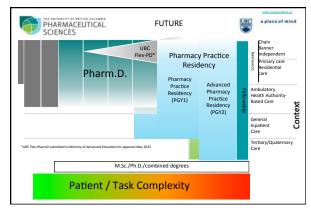
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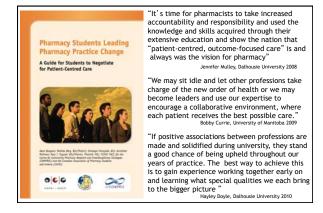


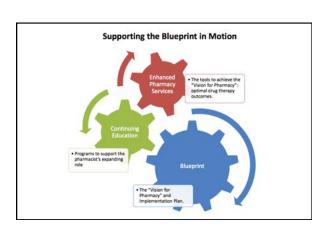














### Education and Pharmacy Practice Innovation

- Core curricula prepare student for entry-to-practice
- Patient-centered, outcome-focused SPEP environments
- Pharmacy educators and learning facilitators
- Interprofessional/intraprofessional education
- Integrated teaching, learning and assessment
- Clinical decision making tools/processes
- Critical appraisal skills
- Communication skills
- Continued professional development



Effectiveness of Interventions by Community Pharmacists to Improve Patient Adherence to Chronic Medication:

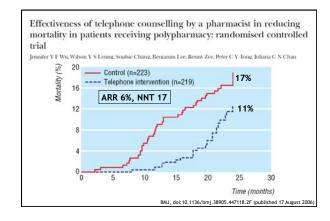
A Systematic Review

"Counseling, monitoring and education showed minor effects in some studies and none in others. The evidence is weak to support any particular recommendation for pharmacist interventions

# Interventions to Enhance Patient Adherence to Medication Prescriptions

Scientific Review

"Current methods of improving medication adherence for chronic health problems and mostly complex, labour-intensive and not predictably



A Randomized Trial of the Effect Arch Intern Med. 2002;162:1149-1155 of Community Pharmacist Intervention on Cholesterol Risk Management The Study of Cardiovascular Risk Intervention by Pharmacists (SCRIP)

Ross T. Tuyukh, BSc(Pharm), PharmD, MSc; Jeffrey A. Johnsen, BSP, PhD, Koon K. Teo, MB, PhD, Scot H. Simpson, BSP, PharmP: Margaret L. Achman, BSc(Pharm), PharmD, Rosenarie S. Biggs, BPharm, Andrew Care, MB, MCS; Wc-Ching, Chang, PhD, Vallantur Dgscik, MD, Sacrie B. Farris, BSPharm, PhD Donna Galvin, BSc (Pharm); William Sonchult, MSc, PharmD, Jeff G. Toylor, RSP, PhD. for the Study of Cardiovascular Bisk Intervention by Pharmacks (SCRIP) Deventigators

A Randomized Trial of the Effect Arch Intern Med. 2008;168(21):2355-2361 of Community Pharmacist and Nurse Care on Improving Blood Pressure Management in Patients With Diabetes Mellitus

Study of Cardiovascular Risk Intervention by Pharmacists-Hypertension (SCRIP-HTN)

onna L. McLean, MN, RN NP; Finlay A. McAllster, MD, MSc, FRCPC; Jeffery A. Johnson, BSP, PhD athryn M. King, RN, PhD; Mark J. Mahowsky, BSP, PharmD; Charlotte A. Jones, PhD, MD, FRCPC, oss T. Tsuyuki, BSc(Pharm), PharmD, MSc, FCSHP, FACC; for the SCRIP-HTN Investigators

#### Pharmacist Care of Patients With Heart Failure

A Systematic Review of Randomized Trials

Arch Inten Med. 2008;168(7):687-694

Sheri L. Koshman, BSc/Pharm, PharmD, ACPR; Theresa L. Charrois, BSc(Pharm), MSc; Scot H. Simpson, BSP, PharmD, MSc; Finlay A. McAlister, MD, MSc, FRCPC; Ross T. Tsuyuki, BSc(Pharm), PharmD, MSc, FCSHP

# Clinical Pharmacists and Inpatient Medical Care

A Systematic Review

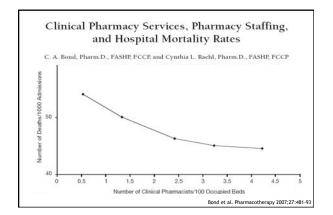
Arch Intern Med. 2006;166:955-964

Peter J. Kaboli, MD, MS; Angela B. Hoth, PharmD; Brad J. McClimon, MD, PharmD; Jeffrey L. Schnipper, MD, MPH

Capturing Outcomes of Clinical Activities Performed by a Rounding Pharmacist Practicing in a Team Environment The COLLABORATE Study [NCT00351676]

(Med Care 2009;47: 642-650)

Mark J. Makowsky, BSP, PharmD, ACPR, \* Sheri L. Koshman, BSc(Pharm), PharmD, ACPR,†
William K. Midodzi, PhD,‡ and Ross T. Tsuyuki, BSc(Pharm), PharmD, MSc‡



#### You Would.....

- A. Use more pharmacists
- B. Use less pharmacists because you prefer a higher rate of mortality in your patients
- C. Use less pharmacists because you prefer for your patient to have more adverse effects
- D. Ignore the studies and await confirmatory results from a third study

# Challenges to Practice-Based Research

- Expertise and critical mass
- Education and training
- Funding and other resources
- Workload of clinicians
- Knowledge translation

- Discuss opportunities/challenges to patient-centred,
- Discuss the necessary relationship and synergy between
- Discuss a vision for pharmacy practice innovation and initiatives to support practice innovation at UBC





#### **Practice Innovation**

- Develops a *collective vision for pharmacy practice* that fosters excellence in pharmacy practice, teaching, and research.
- Provides leadership in developing contemporary practice models that focus on collaborative team-based patient-centred care and promote practice change and innovation.
- Develops affiliations/partner agreements, clinical and/or part-time faculty appointments to expand clinical-based faculty to enable support for our academic programs, expand clinical/pharmacy practice/outcomesbased research capacity, and enable and accelerate knowledge translation to practice.

**UBC** Pharm Sci

#### **Practice Innovation**

- Develops innovative experiential training opportunities of the quality necessary to meet the learning outcomes of our academic programs to foster synergistic relationships with academic and practice based pharmacy clinicians and educators.
- Collaborates and *liaises with stakeholders in pharmacy* to enable necessary collective support to innovate the practice of pharmacy and link pharmacy practice innovation with health policy/outcomes.
- Contributes to the planning necessary for the development of postgraduate professional education programs.

**UBC** Pharm Sci

#### **UBC Pharmacists Clinic**

- Model of Patient Care Practice
  - pharmacists working at maximum scope
- · Experiential Education
  - students and practitioners
- Practice Innovation & Research
  - living lab

**UBC** Pharm Sci



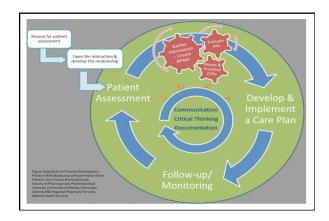
## **Service Models**

- Pharmacist located at UBC Pharmacists Clinic
  - pharmacist as off-site consultant
  - virtual collaboration
  - in-person, telephone and telehealth service
- Pharmacist co-located in physician's clinic
  - scheduled 1:1 patient appointments
  - joint consultations with patients
  - in-person and telephone service

# **During an Appointment**

- Comprehensive medication management (CMM)
  - Rx, OTC, NHP
- · Patient education
  - Health conditions, medications, devices
- High quality recommendations for the patient and physician (written and verbal)
- Follow-up with patient and care team to implement plan and monitor progress

**UBC** Pharm Sci



# **Approach**

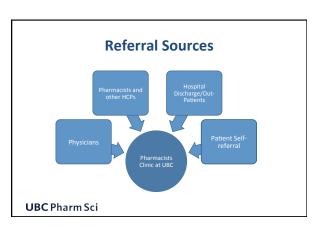
- Relationships, trust, respectful collaboration
  - existing relationships maintained & supported
- 60 min initial, 30-60 min follow-ups
  - In-person, by telephone or by telehealth in selected remote communities
- Standardized service, expertise, time
  - Focus on outcomes, unmet patient needs
- No prescription filling services
- Funding

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# **Current Resources**

- Five technology-enabled consultation rooms
- Staff
  - Clinic administrator (full time)
  - Patient support and reception (full time)
  - Director (full time)
  - 3.2 FTE pharmacists (2 part-time, 2 full time)





Metrics	
Parameter	Value
Months in operation	29
Patients	3922 (~ 135/month)
Referral source	Physician 64% Other 36%
Service model	Consultation 60% Co-location 40%
Learners	304
<b>UBC</b> Pharm Sci	Nov/13 – Mar/16

#### **Initiatives**

- Systems
  - referral, intake, service delivery, communication
- Technology
  - OSCAR-EMR, Labs
- Models of Care
- Partnerships
  - First Nations Health Authority

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#### **Practice Innovation Model**

- Pharmacists in primary health care teams to collaborate in the care of high need patients
  - based on pharmacist co-location model at PC
  - focus on prevention & early intervention, CDM, shifting from secondary to primary care settings
- 50-100 pharmacists integrated into 35 Divisions of Family Practice across the Province
- Integration with community and health authority providers for care collaboration and education

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# **Objectives**

- Identify and orient/train licensed BC pharmacists to provide CMM services to complex patients.
- Expand existing systems and workflows for successful integration of these
  pharmacists in family physician practices within Divisions of Family Practice
  across the province.
- Co-locate these pharmacists with family physicians in physician offices to work with other members of the health care team.
- Scale up existing Pharmacists Clinic infrastructure to successfully sustain these inter-professional collaborative practices.
- Collect quantitative and qualitative data to evaluate the structure and function of this practice model and to evaluate the impact of this practice model on patient outcomes.

# Scope

- Project Scope
  - 50 pharmacists (1 FTE each) employed by UBC
  - pharmacists paid salary, no claims submitted to MOH
  - 35 Divisions of Family Practice in BC
  - focus on patient care services (i.e. CMM) to complex patients
- · Out of Scope
  - services provided by pharmacists in community pharmacies
  - services provided by specialist physician offices
  - services provided on long-term care facilities
  - service to patients in sites operated by Health Authority
  - administrative or project work at physicians offices

#### **UBC** Pharm Sci

# **Administration of the Program**

- · UBC Faculty of Pharm Sci provides provincial oversight
- Human resources, finance, and communications support from UBC
- Operational support from the Pharmacists Clinic
- · Quality Assurance
  - Working in a system that expects quality and excellence
  - Overseen and mentored by exemplary clinicians
- · Training by UBC available to all pharmacists in BC
- · Research and evaluation

#### **UBC** Pharm Sci

# **Administration of the Program**

- Coordinate pharmacist placements/schedules
- Identify workspace
- · Establish communication systems for information sharing
- Provide electronic documentation of care
- Train standardized comprehensive medication management service

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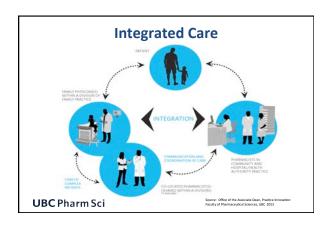
#### **Benefits**

- Patient-centered, team-based care
- Pharmacist focus on managing drug therapy problems and preventing/reducing adverse drug events
- · Quality assurance
- Optimize health outcomes
- Better physician-pharmacist relations in primary care
- Better pharmacist-pharmacist collaboration in the primary health care continuum

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# **Benefits**

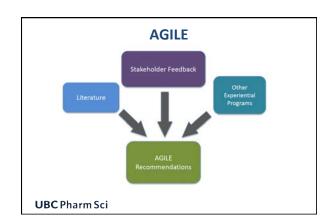
- Existing patient-pharmacist relationships are respected and preserved
- Pharmacists work together across primary care and community pharmacy sites
- Collaboration in patient assessment, care planning, follow-up and evaluation
- Pharmacist access to clinical and education support for continued professional development
- Network of pharmacists across acute care, primary care, tertiary care and community-based practice



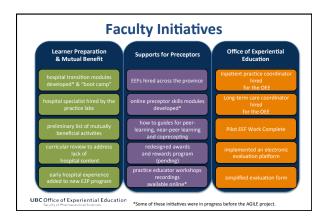


#### **AGILE**

- To develop recommendations that will inform new approaches to institutional experiential pharmacy education in BC
  - solutions for capacity concerns
  - increase support for preceptors/learners
- Recommendations in several key areas:
  - preceptor-learner models
  - supports for preceptors and learners
  - learning facilitator duties and responsibilities
  - preceptor training and credentialing
  - preceptor incentives
  - knowledge resources/faculty resources
  - description of responsibilities for residents and PharmD students when in teaching role



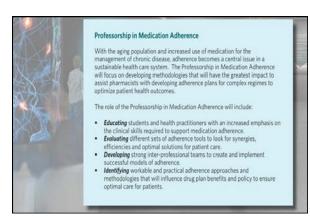


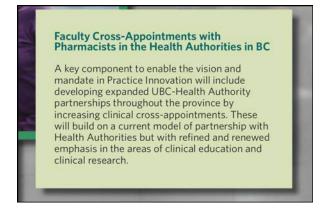












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