



## PROGRAM - SUMMARY

All plenary sessions & first of 2 concurrent sessions are in the Fort William Ballroom  
Salons A & B; 2nd concurrent sessions are in the Signal & Garrison rooms.

### Tuesday, June 14

0900-1445 h	AFPC Business Meetings: Council of Deans, Board of Directors, Voting Members Annual Mtg
1430-1700 h	AFPC Special Interest Group & Working Group Meetings
1830-2100 h	<b>Opening Reception</b>

### Wednesday, June 15

0730-0915 h	Poster Viewing & Breakfast
0915-1025 h	<b>Welcome from Host Universities &amp; Opening Keynote</b> Navigating the intersection of identities - An evolving perspective <i>Kyle Wilby, Dalhousie University</i>
1025-1055 h	Poster Viewing & Morning Break
1055-1235 h	<b>Faculty Updates on Teaching and Learning</b> Part A: Curriculum Development and Enactment 1. Université Laval: PharmD program at Université Laval, eleven years of experience: Lessons learned - <i>Chantale Simard</i> 2. University of Alberta: Developing pharmacy education - co-creation with students - <i>Rene Breault &amp; Terri Schindel</i> 3. University of Saskatchewan: USask Chronic Pain Clinic - A novel interprofessional patient care service - <i>Derek Jorgenson</i> 4. University of Manitoba: Implementation of a primary care advanced pharmacy practice experience (APPE) rotation - <i>Ron Eros</i> 5. Memorial University: Pharmacy students learn from the Seven Sacred Teachings - <i>Beverly FitzPatrick</i> Part B: Assessment of Student Learning and Programs 6. University of British Columbia: Evaluation of curriculum and assessment delivery approach in the entry-to-practice PharmD Program following experiences during COVID - <i>Marion Pearson</i> 7. University of Waterloo: Planning for assessment - <i>Sarah Moroz</i> 8. University of Toronto: A quality assurance framework to support continuous improvement of experiential education - <i>Debbie Kwan</i> 9. Université de Montréal: Entrustable Professional Activities (EPA) implementation follow-up - <i>David Williamson</i> 10. Dalhousie University: Course collaboration to assess student application and integration of knowledge - <i>Emily Black &amp; Jennifer Isenor &amp; Lisa Walker</i>
1235-1335 h	Lunch

1335-1415 h	<b>AFPC Annual Business Meeting &amp; Townhall</b>	
1415-1515 h	<p><b>Concurrent Mini Session #1</b></p> <ol style="list-style-type: none"> <li>1. I'm overwhelmed: perceptions of student workload <i>Marion Pearson, University of British Columbia</i></li> <li>2. An approach to promote student well-being in the Faculty of Pharmaceutical Sciences at UBC <i>Ingrid Price, University of British Columbia</i></li> <li>3. Assessing the effectiveness of a novel wellness check-in activity among third-year pharmacy students <i>Heidi Fernandes, University of Waterloo</i></li> </ol>	<p><b>Concurrent SIG Session</b></p> <p>AFPC Program Evaluation and Educational Assessment Special Interest Groups</p> <ol style="list-style-type: none"> <li>1. Investigating the relationship between primary mode of attendance and student performance in PharmD courses <i>Ken Cor, University of Alberta</i></li> <li>2. Predicting which applicants will most likely succeed in a PharmD program: Challenges and realistic expectations <i>Robert Renaud, University of Manitoba</i></li> <li>3. Entrustable Professional Activities (EPA) implementation follow-up: educating the educators <i>David Williamson, Université de Montréal</i></li> </ol>
1515-1545 h	Poster Viewing & Afternoon Break	
1545-1645 h	<p><b>Concurrent Session</b></p> <p>Faculty Updates on Student Leadership Development</p> <p>Session Moderator: <i>Patricia Gerber, University of British Columbia</i></p> <p>Presenters:</p> <p><i>TBC, University of British Columbia</i>  <i>TBC, University of Alberta</i>  <i>TBC, University of Saskatchewan</i>  <i>TBC, University of Manitoba</i>  <i>TBC, University of Waterloo</i>  <i>TBC, University of Toronto</i>  <i>TBC, Université de Montréal</i>  <i>TBC, Université Laval</i>  <i>TBC, Dalhousie University</i>  <i>TBC, Memorial University</i></p>	<p><b>Concurrent SIG Session</b></p> <p>AFPC Skills Lab Special Interest Group</p> <ol style="list-style-type: none"> <li>1. Pharmacy practice instructors as experience curators: Teaching using simulated longitudinal patients <i>Mike Chong, Memorial University</i></li> <li>2. Supporting patient-centred practice: A workshop for pharmacy students to provide strategies for empowering patient self-efficacy and health behavior change. <i>Rene Breault, University of Alberta</i> <i>Michelle MacDonald, University of Alberta</i></li> <li>3. A blueprint to design immersive simulation for novices that promote learning <i>Marie-Laurence Tremblay, Université Laval</i></li> </ol>
1830-2200 h	<p><b>AFPC Awards Reception and Banquet</b></p> <p><i>MUN Signal Hill Conference Centre, 100 Signal Hill (buses departing from 1800 h)</i></p>	
<b>Thursday, June 16</b>		
0730-0900 h	Poster Viewing & Breakfast	
0900-0940 h	<p><b>Concurrent Mini Session #2</b></p> <ol style="list-style-type: none"> <li>1. Let it go: A novel way to facilitate professional identity formation as students transition to practice <i>Jill Hall &amp; Theresa Charrois, University of Alberta</i></li> <li>2. Pharmacy students' perceptions of pharmacist roles: Using an arts-informed method to explore professional identity formation</li> </ol>	<p><b>Concurrent Mini Session #3</b></p> <ol style="list-style-type: none"> <li>1. Delays in routine immunizations due to the COVID-19 pandemic and perceptions of the pharmacy channel for administering routine vaccinations: Findings from a nationwide survey <i>Shelita Dattani, Neighbourhood Pharmacy Association of Canada</i></li> </ol>

	<i>Theresa Schindel, University of Alberta</i>	2. Integration of online virtual stimulation to support the acquisition of patient assessment skills during the COVID-19 pandemic <i>Natalie Crown &amp; Karen Cameron University of Toronto</i>
0940-1040 h	<p><b>Concurrent Session</b></p> <p>AFFC Academic Electronic Health Record</p> <p>Overview of aEHR Project: <i>Janet Cooper, Association of Faculties of Pharmacy of Canada</i></p> <p>Live Demonstration of AFPC aEHR: <i>Jason Min, University of British Columbia</i></p> <p>aEHR Pilots: <i>Mike Chong, Memorial University</i> <i>Annie Lee, University of Toronto</i></p> <p>Q&amp;A and Next Steps</p>	<p><b>Concurrent Session</b></p> <p>Professional Identity Formation in Pharmacy: Why should we care and what can we do?</p> <p><i>Theresa Charrois, University of Alberta</i> <i>Jill Hall, University of Alberta</i> <i>Jamie Kellar, University of Toronto</i> <i>Natalie Kennie-Kaulbach, Dalhousie University</i> <i>Sandra Jarvis Selinger, University of British Columbia</i> <i>Kerry Wilbur, University of British Columbia</i></p>
1040-1110 h	Poster Viewing & Morning Break	
1110-1150 h	<p><b>Concurrent Mini Session #4</b></p> <p>1. Implementation of deprescribing as a patient care service in community pharmacies as experienced and observed by pharmacy students <i>Kelda Newport, Memorial University</i></p> <p>2. A curricular framework for an interprofessional approach to deprescribing <i>Cheryl Sadowski, University of Alberta</i> <i>Lalitha Raman-Wilms, University of Manitoba</i></p>	<p><b>Concurrent Mini Session #5</b></p> <p>1. UPROOT: The building and delivery of mandatory Indigenous health and cultural safety course in pharmacy <i>Larry Leung, University of British Columbia</i></p> <p>2. Racism is deadlier than you think: An anti-racist approach to health education, care and systems <i>Timothy Lim, University of British Columbia</i></p>
1150-1230 h	<p><b>Concurrent Mini Session #6</b></p> <p>1. Two for one: Merging continuing professional development and faculty development for pharmacy preceptors <i>Debbie Kwan &amp; Naomi Steenhof, University of Toronto</i></p> <p>2. Does one size fit all? Preceptor experiences and perceptions of remote rotations <i>Debbie Kwan &amp; Sandra Bjelajac-Mejia, University of Toronto</i></p>	<p><b>Concurrent Mini Session #7</b></p> <p>1. Promoting 2SLGBTQQIA+ inclusion, diversity, and equity in pharmacy education (PRIDE-RX) <i>Tristan Lai &amp; Alex Tang, University of British Columbia</i></p> <p>2. Beyond the stigmas: Preparing graduates to address heteronormativity and systemic discrimination towards 2SLGBTQ+ people in pharmacy settings <i>Kyle Wilby, Dalhousie University</i></p>
1230-1330 h	Lunch	
1330-1510 h	<p><b>Let's Chat Breakout Sessions: Current Topics in Pharmacy Education</b></p> <p>1. Garrison 2. Signal 3. Salon C 4. Salon D 5. Avalon &amp; Battery (lower level)</p> <p>1. Prescription to thrive: Student wellness <i>Facilitators: Kimberly Sponagle, Dalhousie University &amp; TBC</i></p> <p>2. COVID lessons and silver linings <i>Facilitators: Heidi Framp, Dalhousie University &amp; Cynthia Richard, University of Waterloo</i></p> <p>3. Spotlight: Meaningful classroom practices <i>Facilitators: Lisa Bishop, Memorial University &amp; Theresa Charrois, University of Alberta</i></p>	

	<p>4. Learning about the human experience: Arts and humanities in pharmacy education <i>Facilitators: Beverly FitzPatrick, Memorial University &amp; Gilles Leclerc, Université de Montréal</i></p> <p>5. Life as a pharmacy researcher <i>Facilitators: Jennifer Donnan, Memorial University &amp; TBC</i></p>		
1510-1525	Afternoon Break		
1525-1605 h	<table border="1"> <tr> <td> <p><b>Concurrent Mini Session #8</b></p> <p>1. The Opioid Use and Opioid Use Disorder (“OUOUD”) e-Resource: Experiences to date <i>Charlotte Boone, University of Toronto</i></p> <p>2. Unraveling another pandemic: Evidence-based strategies to taper the opioid crisis <i>Karin Ens, University of Manitoba</i></p> </td> <td> <p><b>Concurrent Mini Session #9</b></p> <p>1. Development of pharmacy student leadership placements for experiential learning <i>Michelle MacDonald, University of Alberta</i></p> <p>2. Use of animations in teaching pharmacology <i>Sylvie Marleau, Université de Montréal</i></p> </td> </tr> </table>	<p><b>Concurrent Mini Session #8</b></p> <p>1. The Opioid Use and Opioid Use Disorder (“OUOUD”) e-Resource: Experiences to date <i>Charlotte Boone, University of Toronto</i></p> <p>2. Unraveling another pandemic: Evidence-based strategies to taper the opioid crisis <i>Karin Ens, University of Manitoba</i></p>	<p><b>Concurrent Mini Session #9</b></p> <p>1. Development of pharmacy student leadership placements for experiential learning <i>Michelle MacDonald, University of Alberta</i></p> <p>2. Use of animations in teaching pharmacology <i>Sylvie Marleau, Université de Montréal</i></p>
<p><b>Concurrent Mini Session #8</b></p> <p>1. The Opioid Use and Opioid Use Disorder (“OUOUD”) e-Resource: Experiences to date <i>Charlotte Boone, University of Toronto</i></p> <p>2. Unraveling another pandemic: Evidence-based strategies to taper the opioid crisis <i>Karin Ens, University of Manitoba</i></p>	<p><b>Concurrent Mini Session #9</b></p> <p>1. Development of pharmacy student leadership placements for experiential learning <i>Michelle MacDonald, University of Alberta</i></p> <p>2. Use of animations in teaching pharmacology <i>Sylvie Marleau, Université de Montréal</i></p>		
1605-1635 h	<p><b>Closing Session</b></p> <p>Stepwise approach to a competency-based curriculum development of a new undergraduate Doctor of Pharmacy program (PharmD) at the University of Ottawa <i>Christine Landry, University of Ottawa</i></p>		
1635-1640 h	<b>Close of CPERC 2022</b>		
1830-2200 h	<p><b>George Street Pub Experience</b></p> <p><i>O'Reilly's Pub, 13 George St. (Informal social event - live music; ticket required)</i></p>		
<b>Friday, June 17</b>			
0830-1445 h <i>Avalon &amp; Battery</i>	<p><b>Post-CPERC Symposium</b> (<i>additional registration fee</i>)</p> <p><b>Assessment of Student Performance in PharmD Programs</b></p> <p>Symposium Program:</p> <ol style="list-style-type: none"> <li>1. Introduction: Challenges and principles of assessment (0830-0930 h)</li> <li>2. The importance of alignment: Outcomes and methods (0935-1035 h)</li> <li>3. Assessment for learning and feedback (1055-1155 h)</li> <li>4. Marking and grading (1300-1400 h)</li> <li>5. Wrap-up (1400-1445 h)</li> </ol> <p><i>Facilitators / Presenters:</i></p> <p><i>Sandra Bjelajac Mejia, University of Toronto; Ken Cor, University of Alberta; Beverly FitzPatrick, Memorial University; Gilles Leclerc, Université de Montréal; Sarah Moroz, University of Waterloo; George Pachev, University of British Columbia; Robert Renaud, University of Manitoba; Lachmi Singh, University of Toronto; Kyle Wilby, Dalhousie University</i></p>		