

AFPC Strategic Plan 2020-2025

ACTION PLAN to Achieve the Mission, Vision and Strategic Goals (December 2020)





Advancing pharmacy education and research in Canada



VISION

Better health for all Canadians through excellence in academic pharmacy



STRATEGIC PRIORITIES

- 1. Pharmacy Education
- 2. Scholarship of Teaching and Learning
- 3. Innovation in Research
- 4. Advocacy

MISSION: Advancing pharmacy education and research in Canada

VISION: Better health for all Canadians through excellence in academic pharmacy

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Strategic Priorities & Goals	Examples of Actions to Achieve AFPC Strategic Plan
1. Pharmacy Education	Action:
1.1. To foster effective collaboration and collective action that supports national initiatives.	✓ Support curriculum development and Special Interest Group (SIG) collaboration through a secure AFPC faculty portal with shared teaching resources and course content
	✓ Facilitate sharing of best practices and strategies for virtual teaching and assessment
	✓ Address pressing issues (e.g., opioid crisis) through collaborative development of interdisciplinary education guidelines and e-resources for faculty and students
	✓ Provide interactive, online modules on health informatics and e-prescribing
	✓ Develop a national academic electronic health record to support skills and clinical training
1.2. To support and promote leadership development and excellence in undergraduate and graduate education.	✓ Recognize member innovation and excellence through AFPC's awards program
	✓ Inform national educational outcomes for first professional degree programs in Canada and provide resources to support implementation
	✓ Create and support educational, networking and AFPC volunteer opportunities for members to attain and / or sustain innovation and excellence in education
1.3. To champion culturally safe, diverse and accessible pharmacy education for all.	✓ Advance equity, diversity and inclusion through dialogue and collaboration among pharmacy faculties, organizations and stakeholders to identify systemic discrimination and strategies for change.

	✓ Drive Indigenous curriculum development by engaging faculty members and providing resources in response to the Truth and Reconciliation Commission Calls to Action
	✓ Identify best practices for recruitment and retention of students from equity- seeking groups
2. Scholarship of Teaching & Learning	Action:
2.1. To nurture a culture of teaching and learning scholarship in academic pharmacy.2.2. To support members in building capacity for evidence-informed teaching and learning.	✓ Showcase Scholarship of Teaching and Learning (SoTL) initiatives at annual conference and provide a national educational scholarship poster award
	 ✓ Promote SoTL publications and presentations through a variety of platforms ✓ Provide opportunities for members to participate in national teaching and
	learning scholarship projects and educational events
	✓ Optimize a secure online portal to share resources, SoTL research results and support mentoring
2.3. To encourage collaborative scholarship that advances the quality of pharmacy education in Canada.	✓ Support Special Interest Groups (SIG) and SoTL research leaders to develop strategies and share expertise and best practices
	✓ Collaborate with AACP and SoTL leaders at US schools of pharmacy
3. Innovation in Research	Action:
3.1. To support faculty and students to excel and collaborate in innovative pharmacy, applied health and pharmaceutical sciences research.	✓ Establish a forum for junior faculty researchers to network, at AFPC's annual conference and online
	✓ Foster research collaboration amongst the faculties, through the Associate Deans of Research and AFPC's Research Committee
3.2. To support members in demonstrating the value and impact of research.	✓ Enhance awareness and accessibility of research conducted by pharmacy faculties through posters and presentations at CPERC, publication of abstracts and social media
	✓ Increase awareness of opportunities for graduate education and pharmacy research as a career option for pharmacy students
	✓ Provide national awards that recognize and promote promising research scholars, including graduate trainees
	✓ Partner with CPhA on shared research knowledge mobilization strategies
4. Advocacy	Action:
4.1. To be the national voice for undergraduate and graduate pharmacy and pharmaceutical sciences education and research in Canada.	✓ Engage with governments and stakeholders to promote and increase awareness of the profession, academic pharmacy and research
	✓ Collaborate with CPhA and key stakeholders on pharmacy workforce and scope of practice issues/challenges
	✓ Collaborate with national pharmacy organizations on shared priorities/issues (e.g., with CPhA, CCAPP, PEBC, CCCEP, CSHP, CSPS)
	✓ Develop and disseminate position statements related to pharmacy education, scholarship, research and the profession
4.2. To be a knowledge resource for pharmacy education and research in Canada.	✓ Collect and disseminate benchmark statistics on pharmacy faculties
	✓ Survey graduating students annually and share results to inform curricula
4.3. To strengthen relationships with external organizations and stakeholders, and to be an effective advocate for optimal resources for AFPC and its members.	✓ Meet with national research funding agencies and key stakeholders
	✓ Collaborate with medical (AFMC) and nursing (CASN) faculty associations, and other key stakeholders on shared advocacy priorities
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