

## Accreditation Update



Canadian Pharmacy and Education Research  
Conference (CPERC) 2013 Niagara-on-the-  
Lake, Ontario  
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The Canadian Council for Accreditation of Pharmacy Programs  
Le Conseil canadien de l'agrément des programmes de pharmacie

## Pharmacy Technician Programs as of June 2013

• British Columbia	7
• Alberta	6
• Saskatchewan	1
• Manitoba	4
• Ontario	24
• New Brunswick	4
• Newfoundland	1
• Nova Scotia	3
• International (CNA-Qatar campus)	1
– Total	51



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## Accreditation Awards - Technicians

- Qualifying
- Provisional
- Full
- Probationary
- Conditional



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## What we've heard

- Need more transparency
- Duration of accreditation should be longer
- Page limit guidance
- If accreditation Award is Conditional or Probationary are there ways to apply early to remove this accreditation status.



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## Board Approved

- Accreditation Standards for the First Professional Degree in Pharmacy Programs
- ('Guidelines' removed)
- Maximum length of accreditation 8 years
- Met, Partially Met and Not Met will continue. The standard and all criterion must be met or the standard will be partially met or not met



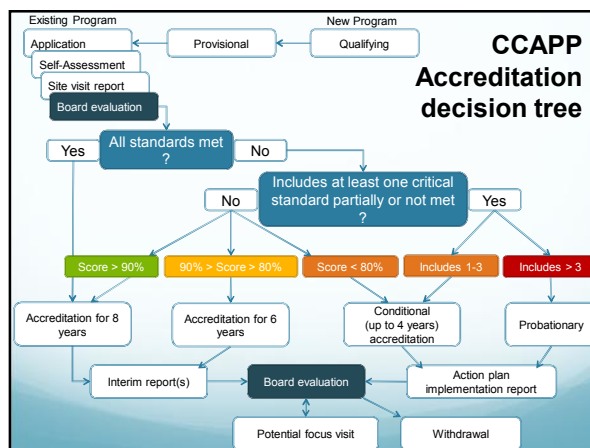
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## Approved

- Identified 14/35 Critical Standards – considered deal breakers. Assigned a weight of 3. The number of them Met or Not Met should factor into the length of accreditation Award.
- Other standards have been assigned weights of 2 or 1. Weight for each Standard is now shown in the Accreditation Standards document.
- Each criterion under a standard is assigned a weighting factor which totals the weight of that Standard



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## Approved

- Standard 32 deleted - Co-op programs
- Now included as a note under Section IV –Academic Program – if practice experiences are structured under co-op arrangements, the Faculty must ensure that the co-op site and preceptor selection criteria, program-defined educational outcomes, length of practice experiences, student assessment are established and verified in a manner equivalent to traditional experiential placements.



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## Self-Study

- Directions included in with the Standards
- Use of tables recommended when appropriate
- On completion of the self-study, an executive summary should be prepared summarizing the strengths and weaknesses under each Section



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## Self-Study

- **COMPREHENSIVE INTERNAL REVIEW REPORT**  
Generally, in the comprehensive internal review report and for each standard, facts and findings (ideally presented in table format) should be analyzed to determine strengths and areas of improvement. It is recommended that an average page limit of 3-4 pages per standard be used. Appropriate referencing to supportive information (data, procedures and policy) should be provided with the text, and the supporting documents attached as appendices.

Areas of improvement – what are the plans in moving forward? Should not be an embarrassment to show there are areas that could be improved.



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## Self-Study

- While a Faculty may wish to informally judge its compliance (i.e. 'met', 'not met', 'partially met') with CCAPP standards during its internal review process, the final documents submitted to CCAPP site visit evaluation team members should not include the Faculty's opinion of its compliance with the Standards.



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### Application

- Some changes – due 6 months before visit
- CV's of Faculty will not be required but should be available to the team when they arrive
- Listing of Faculty will also require their expertise related to the curriculum



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### Non Traditional Pharm D

- Policy change – we will have a short focused visit and provide accreditation for these programs.
- Probably a short term policy until all programs convert



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