

The Leslie Dan Faculty of Pharmacy at The University of Toronto: *Leading and Aligning with the Blueprint for Pharmacy*

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Curriculum

- Fall 2011- Implementation of new patient-centred enhanced undergraduate Professional program - Pharm D credential pending
- A 'Discovery Stream' within the curriculum will enable some students to pursue specialty areas and/or joint pharmacy-graduate degrees. This stream will extend the program by one semester, allowing completion of pharmacy degree requirements in 7 semesters, with further 2 semesters for specialty practice training, or completion of 1st year of a graduate degree (current degrees considered include MSc, PhD and MBA).
- New Admissions criteria includes minimum 2 years pre-pharmacy (beginning 2011) and assessment of non-cognitive attributes (via multiple mini-interviews - pilot Sept 2009, with full MMI process beginning 2010)

1.1 Ensure that core pharmacy curricula address the knowledge, skills and values required for future pharmacy practice

Interprofessional Education

- New University of Toronto Centre for IPE opened 2009
- IPE Curriculum launched Fall 2009 - mandatory for 8 health sciences Programs - competencies outlined as knowledge, skill/behaviour, and attitude at Exposure, Immersion and Competence levels

1.2 Promote and increase interprofessional and intraprofessional approaches to education

Pharmacy educators, facilitators, preceptors

- Strengthening partnerships with Academic Health Science Institutions - to ensure joint faculty members are valued both at the Practice Site and at the Faculty
- Creation of new Office of Experiential Education to enable an integrated system across all LDFP programs, in collaboration with practitioners and leaders from practice environments, to deliver excellence in experiential learning
- Hiring new joint clinical faculty positions with Toronto Academic Health Science Network institutions

1.3 Address challenges that affect the education, recruitment and retention of pharmacy educators and learning facilitators, to ensure the quality and quantity of educators, facilitators and preceptors.

Experiential Learning

- Year 4 experiential rotations (16 weeks) center around Community and Institutional practices, yet also include opportunities within specialized areas, including: Family Health Teams, Drug Information, Drug Use Evaluation, and Clinical Trials practices
- Year 2: a 4-week early experiential rotation (paid or unpaid) initiated May 2010 -includes on-site and e-learning components
- New curriculum (2011) will add further Early Experiential and Service Learning; expand Advanced (Year 4) rotation time to 8 months

1.5 Increase the accessibility, quality, quantity and variety of experiential learning opportunities

International Pharmacy Graduates

- IPG Program: improved technology to now support Pan-Canadian delivery and pilot satellite program in Egypt
- "Orientation to the Canadian Health Care System": offered online or in classroom to interprofessional participants
- Pan-Canadian workshops for preceptors and mentors of IPGs: Health Canada-funded 7 (through end of June 2010); will be viewable online in June
- "Educating Pharmacists: A guide for preceptors and mentors of international pharmacy graduates" - new textbook by Zubin Austin

1.6 Identify needs and deliver programs to meet the needs of international pharmacy graduates (IPGs).

1.11 Conduct and utilize research to develop, evaluate and improve education and CPD programs.

2.4.2 Resource systems to support IPGs integrating into Canadian pharmacy practice.

Accessible Upgrade Programs

- Current Pharm D program offered Part-time
- Planning for 'Bridging' programs with new Curriculum
- Planning for 'Tracking In' option for students enrolled in current BScPhm program
- Diverse range of CPD programs for pharmacists including: Advanced Cardiology Pharmacy Practice; Oncology for Pharmacists; Thrombosis Management; Primary Care; Advanced Psychiatric Pharmacy Practice

1.7 Implement accessible programs to upgrade knowledge, skills and values to support current practice and services, the implementation of new professional pharmacy services, specialty practices, or new practice models.

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