

# 65<sup>TH</sup> AFPC ANNUAL CONFERENCE

## HELD JOINTLY WITH THE AMERICAN ASSOCIATION OF COLLEGES OF PHARMACY (AACP)

CHICAGO, ILLINOIS

July 19 - 22, 2008

### Details of the AFPC Part of the Program:

#### AFPC 2008

Overall Theme:  
Education Advancing Practice

#### Objectives:

1. To describe and showcase pharmacy practice-related academic innovations in Canada
2. To discuss barriers and facilitators to teaching, learning and assessment
3. To identify objectives and programs in Interprofessional education that will advance practice

#### Format:

Three 3-hour sessions are planned, focusing on different areas:

1. Performance-Based Teaching, Learning and Assessment
2. Interprofessional Education

### 3. Informing the Classroom through Research

#### Session I

**Sunday, July 20, 2008**

#### PERFORMANCE-BASED TEACHING, LEARNING AND ASSESSMENT

**1:00 p.m.–4:30 p.m.**

Michigan, Level 2

Chair: Lalitha Raman-Wilms

Increasingly, pharmacy education is moving towards performance-based assessment to ensure graduates are able to apply their knowledge and skills in providing patient care. This session will address challenges and opportunities in aligning performance-based assessments with effective teaching and learning strategies within the pharmacy curriculum. An introduction to development and use of objective structured clinical examinations (OSCEs) will conclude this session.

Introduction to Conference and Session I:

Lalitha Raman-Wilms, University of Toronto

**1:00 p.m.–2:00 p.m.**

Challenges and Opportunities in Effectively  
Implementing Performance-based Assessment

Zubin H Austin, University of Toronto

**2:00 p.m.–4:30 p.m.**

Overview of OSCE

OSCEology 101: How to develop and implement  
OSCEs in your school

Workshop

Zubin H. Austin, University of Toronto

**2:30 p.m.–3:00 p.m.**

Break

#### Session II

**Monday, July 21, 2008**

#### INTERPROFESSIONAL EDUCATION

**8:00 a.m.–11:30 a.m.**

Michigan, Level 2

Chair: Andrea Cameron

Interprofessional Education is a formal and increasingly important component of curricula in health professional programs across North America. What are the key issues to be recognized and addressed as we plan, implement and evaluate interprofessional learning opportunities for our students? This session's discussion of experiences with IPE across Canada will bring these issues to light and help to solidify evidence-based approaches to incorporating collaborative competencies into our programs.

**Introduction:**

Andrea Cameron, University of Toronto

**8:10 a.m.–9:00 a.m.**

**Interprofessional Education–The Stage is Set Across Canada**

Ivy Oandasan, Director of the Office of Interprofessional Education, University of Toronto

**IPE in Action–Case Examples**

**9:00 a.m.–9:30 a.m.**

**A: See it–Do it–Learn it? Teaching Interprofessional Collaboration in a Clinical Context**

Ruby E. Grymonpre, University of Manitoba (IEGC Project Team)

**9:30 a.m.–10:00 a.m.**

Break

**10:00 a.m.–10:30 a.m.**

**B: Interprofessional Health Education at Dalhousie University, an Evolution**

Susan A. Mansour, Dalhousie University (Tri-IPAAC/Seamless Care Project Team)

**10:30 a.m.–11:00 a.m.**

**C: Implementing Interprofessional Education throughout the University of Saskatchewan Pharmacy Program**

Roy T. Dobson, University of Saskatchewan

**11:00 a.m.–11:30 a.m.**

**IPE Panel Discussion**

**Session III**

**Monday, July 21, 2008**

**INFORMING THE CLASSROOM THROUGH RESEARCH**

**1:30 p.m.–5:00 p.m.**

Michigan, Level 2

Chair: Nancy Waite, University of Waterloo

The concept of evidence-based decision-making applies as much to our teaching as it does to our clinical practice. This session will examine the evidence behind pharmacy practice changes, patient safety initiatives, and the level of pharmacist engagement in practice research. Ideas and examples of how to best design and deliver pharmacy curricula to support the evidence will be presented.

**1:30 p.m.–2:30 p.m.**

Linking Pharmacy Practice Research to Education

Linda M. Strand, University of Minnesota

**2:30 p.m.–3:30 p.m.**

Engaging Practitioners in Practice Research: It All Starts with the Curriculum

Ross T. Tsuyuki, University of Alberta

**3:30 p.m.–3:45 p.m.**

Break

**3:45 p.m.–5:00 p.m.**

Linking Canadian Patient Safety Initiatives and Experiential Education

Neil J. MacKinnon, Dalhousie University

Annie Lee, University of Toronto, on behalf of PEP-Canada

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