



PEPLN News

Pharmacy Educator Peer Leader Network (PEPLN)

September 2014

Volume 1

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Welcome

WELCOME to the 1st edition of the PEPLN Newsletter. PEPLN is a new initiative launched by AFPC in partnership with Canada Health Infoway (Infoway). This quarterly newsletter will provide you with updates on project progress as well as keep you informed of the exciting integration projects being undertaken in each faculty.

Project Overview

Building on the success of the AFPC & Infoway Pharmacists in Training project¹, the PEPLN project will utilize a Pharmacy Educator Peer Leader Network to facilitate integration of AFPC's "Informatics for Pharmacy Students" e-Resource into curricula with a focus on key objectives related to Consumer Health, including:

- To build awareness and achieve a state of readiness to enable the integration of Consumer Health education in the classroom.
- To link Faculty Peer Leaders with their colleagues to support and mentor them in the use and integration of Consumer Health and eHealth competencies into the curriculum.
- To develop the educational tools and peer support services that contribute to the use and

optimization of Consumer Health and eHealth competencies in the classroom.

Infoway's Consumer Health Program priorities include:

- **e-visits** – secure messaging between patients and their care providers
- **e-views** – patient/informal caregiver access to personal information
- **e-renewal/e-refill** – patient initiated electronic requests for prescription renewals/refills
- **e-scheduling** – electronic patient self-scheduling with their community or ambulatory care based clinician
- **remote patient monitoring** – delivery of health care to a patient's home, made possible by connecting the patient and a health care provider through a technology device

¹ <http://www.afpc.info/content/pharmacists-training-information>





Participants in the 2014 PEPLN Initiation Workshop

**Front Row (L-R) – Jeff Taylor, Marion Pearson, Martine Lepire, Marie Rocchi, Casey Sayre, Lisa Bishop, Harold Lopatka
Back Row (L-R) – Teri Charrois, Gilles Leclerc, Kim Sponagle, Kelly Grindrod, Eric Schneider, Donna Pipa, Cindy Hollister, Valerie Leung**

PEPLN was officially launched at a team workshop held August 22 – 24, 2014 in Montreal, Quebec. Attendees included all 10 Peer Leaders, Eric Schneider (facilitator), Canada Health Infoway, AFPC project staff and invited guests.

Plenary presentations focused on key areas related to the role of a Peer Leader in this project, including:

- Mentoring Relationships – Dr. Jim Gavin
- Overview of Infoway and the Consumer Health program – Valerie Leung

- Peer Leader Experience – Dr. Lisa Bishop
- Update on e-Resource – Marie Rocchi
- Science of Change Leadership – Sara Ross
- Quality Evaluation – Dr. Gilles Leclerc

Small breakout group discussions challenged participants to delve into opportunities and challenges, as well as share ideas and strategies for integrating the e-Resource and the Consumer Health priorities within their pharmacy programs.



Dr. Lisa Bishop – Memorial University of Newfoundland

Lisa is an associate professor with the School of Pharmacy at Memorial University with a cross appointment to Memorial's Discipline of Family Medicine. She began her position as entry-to-practice Pharm D program director in 2014. Since 2008, she has been a peer leader for the adoption of electronic health solutions with the NL Centre for Health information, and is an expert advisor for the NL Peer-to-Peer Project. She was a member of the AFPC/Canada Health Infoway's Informatics project working group and was involved in writing sections of the Informatics e-Resource.

Kim Sponagle – Dalhousie University

Kim coordinates the 3rd year Skills Lab at Dalhousie College of Pharmacy, and is the Skills Lab Administrator and Coordinator of Undergraduate Student Affairs. She also sits on the program advisory committees for 2 pharmacy technology programs and coordinates the inter-professional activities for the College of Pharmacy.

Martine Lepire – Université Laval

Martine holds a Masters in Educational Technology from Université Laval, with a specialty in e-learning. She has worked with several faculties to develop online courses. She has also worked on projects with University of Ottawa (portfolio) and TELUQ (distance university). Her interests include integrating technology and social media in class.

Dr. Gilles Leclerc - University of Montreal

Gilles worked 10 years in hospital and community pharmacy before returning to the University of Montreal as the Experiential Practice Program Coordinator. He was then involved in the development and implementation of the Pharm D program, specifically in the design of the Revised Experiential Practice program and in the use of technology for educational purposes. Head of the Innovation in Pharmacy Education Centre (BIPP), the Educational Research Group in Pharmacy Education (GIPSIES) and the Assessment Support Office (SESAME), he strives for the development of research based best practices in pharmacy education.

Marie Rocchi – University of Toronto

Marie is a faculty member at the University of Toronto and was responsible for the development of the International Pharmacy Graduate Program. She was faculty lead for the Informatics for Pharmacy Students – e-Resource and is also the instructional designer for a Defense Canada initiative. Marie is also Director of Education of the International Medical Graduate program, a collaborative of Ontario's six medical schools.

Dr. Kelly Grindrod – University of Waterloo

Kelly is an assistant professor at the University of Waterloo's School of Pharmacy. She is also a licensed and practicing pharmacist. Her research includes novel ways to bring research findings to today's busy medical clinics and pharmacy counters, namely through innovations in mobile technologies. Kelly was



involved in writing a section of the Informatics for Pharmacy Students – e-Resource.

Dr. Casey Sayre – University of Manitoba

Casey joined the Faculty of Pharmacy in August 2014 as an Assistant Professor. His research interests are in optimizing and individualizing currently used pharmacotherapy with pharmacogenetic, pharmaceutical and pharmacokinetic analysis and experimentation. He has published 12 peer reviewed articles, 4 as first author and 5 book chapters, 1 as first author. He has also practiced pharmacy in hospital, community and long term care settings.

Jeff Taylor – University of Saskatchewan

Jeff is a pharmacist/academic with past experience in nursing homes, the incarceration system, hospital and community pharmacies. He has authored chapters for the Canadian Self-Care reference and has presented at meetings on this topic. He has enjoyed 25 years of teaching future pharmacists, trying new techniques along the way, including a self-created information databank for iPads during minor ailment consults. He is an advocate of technology in the classroom.

Teri Charrois - University of Alberta

Teri is a Clinical Associate Professor with the Faculty of Pharmacy at the University of Alberta. In 2006, Teri started work as a Research Associate with EPICORE Centre at the University of Alberta, where she coordinated multi-centre pharmacy practice research projects. In 2010, Teri moved to Curtin University in Perth, Australia where she became a lecturer in the School of Pharmacy. Teri has returned to Canada to begin a new role as Lead in Practice Skills.

Marion Pearson – University of British Columbia

Marion is Professor of Teaching, Director of the Entry-to-Practice Program, and Director of the Office of Educational Support and Development in the Faculty of Pharmaceutical Sciences at UBC. Marion’s teaching emphasizes the development of practical knowledge and skills for patient-centred care, through learning in an interactive, collegial environment. Practice, constructive feedback, authentic assessment and self-reflection are all essential components to successful learning that she incorporates into her approach to teaching.

Informatics for Pharmacy Students - e-Resource

“**Informatics for Pharmacy Students**” is an e-Resource intended to prepare pharmacy students for practice in the 21st century, using information and communication technologies responsibly and effectively in the provision of patient care. The e-Resource was written by a collective of Canadian

pharmacy faculty members, informaticians, and clinicians - with upper year students actively engaged in each stage of development. Official launch of the e-Resource occurred in January, 2014 after pilot testing in select courses at Memorial



University, University of Alberta and University of Toronto.

Through the e-Resource, undergraduate pharmacy students will be actively engaged in a comprehensive foundational treatment of this area, using media-rich material with innovative learning approaches, including virtual patients, polls, and self-assessment quizzes.

The e-Resource has recently been enhanced to better facilitate requirements related to the PEPLN project. These enhancements include:

- Addition of new sections/materials related to Consumer Health priorities
- Establishment of separate sites for each school. This will allow each faculty to track analytics related to use of the e-resource. Associated with this, is a requirement for use of an enrollment key by users at each school.
- Improved navigation
- Redesigned landing page

The e-Resource can be accessed at <http://afpc-education.info/moodle/index.php>

Project Team

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