



PEPLN News

Pharmacy Educator Peer Leader Network (PEPLN)

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Volume 2

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Introduction

WELCOME to the 2nd edition of the PEPLN Newsletter. PEPLN is an initiative undertaken by AFPC in partnership with Canada Health Infoway (Infoway). This issue includes information about a new Inter-professional eHealth award as well as an overview of the exciting integration projects being undertaken at each faculty.

Faculty Inter-professional eHealth Award

Faculty Inter-professional eHealth Award

In collaboration with AFPC, the Association of Faculties of Medicine of Canada (AFMC) and the Canadian Association of Schools of Nursing (CASN), Infoway has established the first ever 2015 Faculty Inter-professional eHealth Award to recognize a Canadian faculty team that demonstrates exceptional leadership and commitment to teaching inter-professional education, patient-centred collaborative practice enabled by digital health solutions. The successful team will receive \$5,000 and will be awarded at Infoway’s 2015 Peer Leader Symposium. Submissions are accepted until December 19th, 2014.

The link to the submission info is:

https://www.infoway-inforoute.ca/index.php/component/docman/doc_download/2270-2015-faculty-interprofessional-ehealth-award-en

PEPLN by Numbers

The *Informatics for Pharmacy Students – e-Resource* was officially launched in January, 2014.

As of June, 2014, approximately 300 students and 50 faculty members had accessed the e-Resource.

By the end of November, 2014, **over 1600 users** had accessed the e-Resource!!

If you haven’t already done so, you may access the e-Resource at:

<http://afpc-education.info/moodle/index.php>

Faculty members and students – please contact your Faculty’s Peer Leader for the Enrolment key for your school.



PEPLN Local Integration Projects – Overview

The local PEPLN Integration projects are distinct and diverse. When preparing their project plans, Peer Leaders considered the unique opportunities and challenges within their Faculty for the 2014 – 2015 academic year. Information presented herein reflects what was known at the time of publication. For more detailed and complete information about the specific initiatives occurring at your Faculty, please contact your Peer Leader.

The University of British Columbia

Peer Leader – Marion Pearson

Focus areas	e-Resource Domains* - 3, 4, 5 Consumer Health Priorities – Remote Patient Monitoring
Curriculum integration projects	Use of portions of the e-Resource by instructors in at least 2 courses and by students in at least 2 years of the BSc(Pharm) program. Target courses and instructors have been identified in all 4 years of the program.

University of Alberta

Peer Leader - Teri Charrois

Focus areas	e-Resource Domains* - 1,3,5 Consumer Health Priorities – e-Renewal, e-booking, Remote Patient Monitoring
Curriculum integration projects	Incorporate a project into 3rd year Skills Lab re: development of e-scheduling and remote patient practice in a community practice PharmD student – educational rotation – curriculum mapping to determine other areas where the e-Resource could be used throughout the curriculum

University of Saskatchewan

Peer Leader – Jeff Taylor

Focus areas	e-Resource Domains* - 5 Consumer Health Priorities – all
Curriculum integration projects	Technology contest – students entering the competition will utilize the e-Resource to address how technology can be used to improve patient care. Development of 3 virtual patients in collaboration with University of Toronto

University of Manitoba

Peer Leader – Casey Sayre

Focus areas	e-Resource Domains* – 1, 3 Consumer Health Priorities – e-Views
Curriculum integration projects	Pharmacy Skills Lab – 2 nd year Drug Information Virtual Patient Working Group

University of Waterloo

Peer Leader – Kelly Grindrod

Focus areas	e-Resource Domains* - 1, 2, 3, 4, 5 Consumer Health Priorities – all
Curriculum integration projects	Full integration of the e-Resource into Waterloo’s current Pharmacy Informatics course.

University of Toronto

Peer Leader – Marie Rocchi

Focus areas	e-Resource Domains* - 1, 2, 3, 4, 5 Consumer Health Priorities – all
Curriculum integration projects	Use of e-Resource in 6 courses Review of e-Resource by team of 4 students Educational research rotations by 4 Pharm D students Development of 3 virtual patients in collaboration with University of Saskatchewan



Université de Montréal**Peer Leader – Gilles Leclerc**

Focus areas	e-Resource Domains* - 1, 2, 3, 4, 5 Consumer Health Priorities – all
Curriculum integration projects	Learning unit for 2 nd year students in critical appraisal Integrating e-Resource to a learning unit for 3 rd year students Elective clerkship in improving health outcomes through ICT e-Pharmacy Annual event for 1 st to 4 th year students with invited stakeholder groups

Université Laval**Peer Leader – Martine Lepire**

Focus areas	e-Resource Domains* - 3 Consumer Health Priorities – Remote Patient Monitoring
Curriculum integration projects	Students will evaluate where and how the e-Resource could be integrated in the curriculum.

Dalhousie University**Peer Leader – Kim Sponagle**

Focus areas	e-Resource Domains* – 1, 2, 3, 5 Consumer Health Priorities – e-Renewal
Curriculum integration projects	Integration of selected domains of the e-Resource in 3 Skills Lab Courses.

Memorial University of Newfoundland**Peer Leader – Lisa Bishop**

Focus areas	e-Resource Domains* - 1, 3, 4, 5 Consumer Health Priorities – e-Views, e-Renewal, Remote Patient Monitoring
Curriculum integration projects	Documentation in Pharmacy Skills – 4 th year Consumer health informatics and evaluating websites in Health Promotion course – 4 th year Electronic resources in Pharmacy Skills – 1 st and 3 rd years Concepts and context in pharmacy informatics in Pharmacy Practice – 1 st year Privacy, security and confidentiality prior to Structured Practice Experiential rotations – 2 nd and 4 th years

*e-Resource Domains (with example topics) include:

- 1. Concepts and Context in Pharmacy Informatics**
(*Pharmacist's Role & Informatics, Drug Information and Patient Records, e-Health, Trends and Influences*)
- 2. Information Management & Technology**
(*Information in Healthcare, Computational Thinking, Technology, Pharmacy Practice Management Systems*)
- 3. Knowledge Management & Technology**
(*Electronic Resources, Documentation, Automation, CPOE & e-Prescribing*)
- 4. Privacy, Security & Confidentiality** (*Legal, Ethical & Regulatory Frameworks: Theory and Application*)
- 5. Consumer Health Informatics** (*Health Literacy, Social Media, Self Care*)

Project Team

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