

CALL FOR RESEARCH/EDUCATION ABSTRACT PROPOSALS
2015 AACP AND AFPC ANNUAL MEETING
DEADLINE: WEDNESDAY, FEBRUARY 18, 2015 AT 11:59 P.M. (PST)

The Council of Sections (COS) invites American Association of Colleges of Pharmacy (AACP) and Association of Faculties of Pharmacy of Canada (AFPC) members to submit educational and scientific research poster abstracts for the 2015 AACP and AFPC Annual Meeting Poster Session on Sunday, July 12 and Monday, July 13, at the Gaylord National Resort & Convention Center in National Harbor, Maryland.

Specifications for Submission

- All program submitters must be AACP members. Information to join or renew your membership can be found on the AACP Web site
- If you are not a member of AACP but are a member of AFPC, please contact Colleen Miglio for instructions on how to submit an abstract.
- All abstracts must be submitted online via the [AACP submission Web site](#) by **Wednesday, February 18, 2015**.
- The primary author must submit the abstract. **An author can submit up to 2 abstracts as the primary author.**
- Authors should submit their abstract for review under the section which the primary or secondary author belong.
- Abstracts must not exceed 250 words (*excluding author names, school name, and abstract title*)
- All abstracts must contain the following elements:
 - Objectives/intent
 - Methods/process
 - Results/outcomes
 - Implications
- Additional instructions for submitting an abstract online can be found on the AACP Web site, *How to Submit a Research/Education Poster Abstract*.
- Only the primary author, as submitter, will receive an email **acknowledgement receipt of the submitted abstract**. In addition, the primary author will receive notification of acceptance or rejection of an abstract after the review process is completed (mid-April). Please do not call AACP to find out the status of your abstract(s).
- AACP does not assume responsibility for costs associated with bringing presenters to the meeting and all presenters must be registered attendees at the 2015 Annual Meeting
- Accepted abstracts will also be published in the Web site of the *American Journal of Pharmaceutical Education* (www.ajpe.org).

Submission Categories: Primary authors shall identify an AACP Section and describe the nature and content of work presented in the abstract.

- Primary authors will be asked to select the most appropriate AACP Section for review. The abstract must be submitted to the Section membership of either the primary or secondary author.
 - Administrative Services
 - Biological Sciences
 - Chemistry
 - Continuing Professional Education
 - Experiential Education
 - Library and Information Science
 - Pharmaceutics
 - Social and Administrative Sciences
 - Pharmacy Practice
- Using the options below, which most closely describes the nature of the work presented in the abstract? *Please note that poster abstract submissions involving “work in progress” will no longer be considered and accepted.*
 - Completed Research: any research having analyzed results by the February abstract deadline.
 - Theoretical Models: theory-based explanations for anticipated or observed phenomena, events, or behaviors. Appropriate models for submission would include a novel model proposed by the abstract submitter, a new model derived from existing models, or a model from some other field being applied to a pharmacy-related problem, pharmacy students, pharmacists, or pharmacists’ patients. Projects in this category should be supported by a thorough review of the literature or unpublished studies (or both), and the abstract should include the model’s application to potential future research projects.
- Which of the following most closely describes the content of the work presented in the abstract?
 - Administrative and/or Broad Programmatic Issues
 - Community-based Scholarship or Programs
 - Educational Development and Innovation

- Educational Research
- Scientific Research in the Discipline
- Did your research include human subjects (patients, students, faculty, etc.) and/or require IRB approval? You can find an Example Human Subject Research Determination Worksheet on the [AACP Web site](#).
 - Yes
 - No
- If you answered yes to the previous question, did you go through the IRB process prior to conducting this research?
 - Yes
 - No
- Is a student pharmacist, graduate student, resident, or fellow presenting this poster?
 - Yes
 - No
- NEW THIS YEAR: IRB Approval or Exemption Documentation: If you answered yes to the Human Subject Research and yes to the IRB questions, please upload your IRB approval or exemption prior to submitting the abstract. Please note: if you answered yes to both questions previously mentioned and do not upload this information, your abstract proposal will not be considered.

Criteria for Evaluation

The COS, which consists of the eight AACP sections' officers, are responsible for implementing the abstract review process. Abstract proposals are reviewed by the section to which the primary or secondary author belongs.

The following questions will be applied by the review committee in determining the merit of the work described in abstracts submitted in the **Educational Research** and **Scientific Research in the Discipline** categories:

- How important/novel is the work?
- Is the objective appropriate for the audience?
- Do the methods address the objectives and hypothesis?
- Are the methods scientifically sound?
- Are the conclusions warranted?

The following questions will be applied by the review committee in determining the merit of the work described in abstracts submitted in the **Educational Development and Innovation, Community-based Scholarship or Programs,** and **Administrative and/or Broad Programmatic Issues** categories:

- Are course or initiative outcomes discussed and identified?
- What is the target group for this course or initiative?
- Was development of the course or initiative or study of the issue conducted in a scholarly manner?
- Are new approaches described that might help other educators and/or administrators to implement the course or initiative?
- What are the potential advantages to these approaches and how were any disadvantages overcome?
- How was the course or initiative assessed?
- What evidence is there regarding success or failure of the course and/or initiative?

Poster Presentations

- Meeting registration and attendance is required for all presenters.
- At least one author must be present during the Poster Sessions.
- Audio/visual and/or computers **cannot** be accommodated during the Poster Sessions.
- Accepted abstracts will be presented as posters on Sunday, July 12, 2015, or Monday, July 13, 2015.
- Presentation board numbers, date and presentation session assignment, and a specific time frame during which at least one author must be present with the poster will be outlined in a notification of acceptance.
- At least one author must be present with the poster at the designated times outlined in the acceptance email.
- AACP will not produce any handouts. However, if you would like to give handouts to participants, you must provide them.
- Each poster board measures four feet high by eight feet long. Push pins or Velcro dots must be supplied by the presenters.

Before submitting your abstract online, be sure to proof read it carefully. **Accepted abstracts will be published in AJPE as submitted.** Submit only one abstract per form. The submitted abstract must reach AACP by **Wednesday, February 18, 2015.**

If you have any questions regarding abstract submissions, please contact Melinda D. Colón at mcolon@aacp.org.