

CPERC 2018



Association of Faculties
of Pharmacy of Canada

Association des facultés
de pharmacie du Canada

Canadian Pharmacy Education and Research Conference

Co-hosted by:  UNIVERSITY OF TORONTO
LESLIE DAN FACULTY OF PHARMACY



EDUCATIONAL SCHOLARSHIP SYMPOSIUM

Ottawa, June 14-15, 2018

Advancing Quality in Pharmacy Education through Educational Scholarship

Welcome!

Symposium Description:

This symposium brings together participants interested in addressing programmatic challenges through educational scholarship and the Scholarship of Teaching and Learning (SoTL). The focus is on enhancing the quality of curriculum and pedagogical practices in Canadian pharmacy schools through the collection of robust, context-specific evidence in support of education-related decision making. Building on the ideas from the CPERC 2017 opening “Education Scholarship Panel,” and AACP’s 2017 Fall Institute, “Strengthening Educational Scholarship,” attending participants will examine strategies for moving forward and create an action plan to foster innovative and effective educational advancement through scholarly initiatives that are well matched to their institution’s needs.

Symposium Objectives:

At the conclusion of this symposium, participants will be able to:

- Articulate a clear and convincing message for advancing educational scholarship and SoTL in pharmacy education
- Identify institutionally relevant teaching-learning challenges/opportunities
- Formulate an action plan for undertaking evidence-based educational research in your position and institution.

Who is Attending:

Faculty members responsible for quality in pharmacy programs (e.g., curriculum committee chairs, Deans, Associate Dean Academics, directors of educational programs) and local champions of educational scholarship and SoTL. Existing or newly formed educational scholarship and SoTL teams are also participating; we currently have representation from 9 of the 10 Canadian schools of pharmacy.

Speakers (see bios below):

Simon Albon (University of British Columbia, Faculty of Pharmaceutical Sciences)

Kristin Janke (University of Minnesota College of Pharmacy)

It’s not Too Late the Register:

Registration for the 2018 Educational Scholarship Symposium is not included in the CPERC full conference registration fee. The additional registration fee is \$225 (after April 15), and includes dinner on June 14, and breakfast and morning break on June 15.

Symposium Program:

Thursday Evening Session

June 14, 6-9 pm: What's keeping me up at night? Establishing priorities and framing questions

Objectives:

1. To explore the value of engaging in educational scholarship and SoTL in your school
2. To discuss, share and prioritize the top educational scholarship-related needs for your school
3. To describe and illustrate a process to aid in planning and executing scholarship in education.

Session Activities:

- 1) **Talk** (~ 1 hour): Educational scholarship and the quality of pharmacy education: Creating a sense of urgency.
- 2) **Team and Group Work and Discussion** (~1.5-2 hours): Explore individual and team motivations for participating in the Symposium and school team goals; developing team assets and interests poster; establishing priorities for educational scholarship.

Friday Morning Session

June 15, 8 am-noon: Creating a climate of evidence-based education

Objectives:

1. Explain the value of organizational change management techniques in advancing curricula
2. Apply a model for organizational change to a recent scholarly initiative aimed at advancing the curriculum
3. Explain successful methods for building capacity for educational scholarship in pharmacy.

Session Activities:

- 1) **Talk** (~ 1 hour): Educational scholarship as a change effort: What is success?
- 2) **Team and Group Work and Discussion** (~2-2.5 hours): Formulate an action plan for undertaking and building capacity in evidence-based educational research in your position and school; advancing quality in pharmacy education through educational scholarship and SoTL.

For further information:

Contact Dr. Simon Albon, University of British Columbia: 604 822 2497 | simon.albon@ubc.ca

Speakers

Simon P. Albon, PhD

Professor of Teaching
Director, Office of Educational Support and Development
University of British Columbia, Faculty of Pharmaceutical Sciences
Vancouver, British Columbia



Dr. Simon Albon is a Professor of Teaching and Director of the Office of Educational Support and Development (OESD) at the UBC Faculty of Pharmaceutical Sciences. His academic background includes baccalaureate and master of science degrees in chemistry and a PhD in curriculum studies. He teaches medicinal chemistry in the Faculty's new entry-to-practice Doctor of Pharmacy program and leads a small OESD team in the areas of program evaluation and faculty development and career advancement. His research interests are focused on the scholarship of teaching and learning (SoTL). Currently, Dr. Albon is exploring the "teaching - scholarly teaching - SoTL- SoTL leadership" continuum with pharmacy educators to attempt to build educational scholarship and SoTL as a legitimate scholarly discipline in pharmaceutical sciences at UBC and beyond. Dr. Albon is an award-winning teacher and has published and presented his work extensively in local, national and international contexts.

Kristin Kari Janke, Ph.D.

Professor, Pharmaceutical Care & Health Systems
Director, Wulling Center for Innovation and Scholarship in Pharmacy Education
University of Minnesota College of Pharmacy-Twin Cities Campus
Minneapolis, Minnesota



Following 17 years in various curriculum administration roles, Dr. Janke became the Director of the Wulling Center for Innovation and Scholarship in Pharmacy Education at the University of Minnesota College of Pharmacy. In this role, she works with faculty, graduate students and residents to address educational challenges by facilitating the formation of research teams and the implementation of scholarly initiatives. Her scholarly interests include: implementing unique methods for student leadership development, enhancing assessment practices in colleges/schools of pharmacy and broadening publication options for educational scholarship. Dr. Janke received the 2012 Lyman Award for best paper in the *American Journal of Pharmaceutical Education*. She has also received the AACP Innovations in Teaching Award (2010 and 2015) and the AACP Award for Excellence in Assessment (2012). Dr. Janke is the Editor for the Education Section of the journal, *INNOVATIONS in Pharmacy*. She is also the Executive Associate Editor for *Currents in Pharmacy Teaching and Learning*.