

2017 CANADIAN PHARMACY EDUCATION AND RESEARCH CONFERENCE (CPERC)

2017 CONFÉRENCE CANADIENNE SUR L'ENSEIGNEMENT ET LA RECHERCHE EN PHARMACIE (CCERP)

CPERC SESSION Information



MONDAY, JUNE 5, 2017

CPhA-AFPC Concurrent Sessions

0845 - 0945Stream 1: Therapeutics Managing depression and bipolar disorder in pregnancy: the role of the pharmacist Presenter: Dr. Jamie Kellar, Assistant Professor, Leslie Dan Faculty of Pharmacy, University of Toronto Stream 2: Pharmacy Practice & Business Current considerations in reproductive health: questions and answers for the pharmacist Presenters: Dr. Judith Soon, Assistant Professor, Faculty of Pharmaceutical Sciences, The University of British Columbia; Dr. Nese Yuksel, Associate Professor, Faculty of Pharmacy and Pharmaceutical Sciences, University of Alberta Stream 3: Research & Knowledge Sharing Roles and impact of pharmacy: being aware of published evidence Presenter: Dr. Jean-François Bussières, Full Clinical Professor, Faculty of Pharmacy, University of Montreal 1000 - 1100Stream 1: Therapeutics Antimicrobial stewardship: a call to action for community pharmacists Presenters: Dr. Andrew Morris, Medical Director, Antimicrobial Stewardship Program, University Health Network, Toronto; Dr. Suzanne Singh, Adjunct Lecturer, Leslie Dan Faculty of Pharmacy, University of Toronto, Mount Sinai Academic Family Health Team Stream 2: Pharmacy Practice & Business Pharmaceutical care opportunities for individuals with mental illness Presenter: Dr. Jamie Kellar, Assistant Professor, Leslie Dan Faculty of Pharmacy, University of Toronto Stream 3: Research & Knowledge Sharing Pharmacy workforce: what we know, what we don't know, and what we need to know

Presenters: <u>Dr. Shelita Dattani</u>, Associate Director, Professional Development, Canadian Pharmacists Association; <u>Dr Harold Lopatka</u>, Consultant, Edmonton AB; <u>Dr. Susan Mansour</u>, Director and Associate Professor, College of Pharmacy, and Assistant Dean, Faculty of Health Professions, Dalhousie University



MONDAY, JUNE 5, 2017

- 1115 1215
 AFPC Annual Business Meeting and Townhall

 Facilitators: Dr. Ann Thompson, AFPC 2016-17 President, Clinical Associate Professor and Director,

 Experiential Education, Faculty of Pharmacy and Pharmaceutical Sciences, University of Alberta;

 Ms. Janet Cooper, AFPC Executive Director
- 1230 1430 Lunch & Keynote Speaker Dr. B. J. Miller

1445 – 1545 AFPC Opening Plenary: Education Scholarship – a Vision for Canadian Pharmacy

Session overview: This dynamic plenary on Education Scholarship will open our annual AFPC 2017 Conference. The session consists of a four-member panel, representing diverse views on the importance and current state of education scholarship in Canadian Faculties of Pharmacy. Each panelist will present their vision of education scholarship, noting some key opportunities and challenges. The session will end with a large group discussion focusing on key conditions necessary to foster continued growth and recognition of this area of scholarly work in our schools.

Presenters:

<u>Simon Albon</u>, PhD Professor of Teaching, Director, Office of Educational Support and Development Faculty of Pharmaceutical Sciences The University of British Columbia

<u>David Edwards</u>, BScPhm, PharmD, MPH Hallman Director and Professor, School of Pharmacy Associate Dean, Faculty of Science University of Waterloo

<u>Beverly FitzPatrick</u>, BAEd, BSpEd, MEd, PhD Assistant professor – Education, Assessment, Program Evaluation School of Pharmacy, Memorial University

<u>Jamie Kellar</u>, RPh, BSc.HK, BSc.Phm, Pharm.D Assistant Professor – Teaching Stream Leslie Dan Faculty of Pharmacy, University of Toronto



MONDAY, JUNE 5, 2017

AFPC Roundtable Sessions

1545 – 1715 Roundtable Sessions: Current Topics in Pharmacy Education

Table #1: Professionalism

Facilitators: <u>Dr. Patricia Gerber</u>, Associate Professor; Director, Doctor of Pharmacy (Graduate) Program, Faculty of Pharmaceutical Sciences, The University of British Columbia; <u>Ms. Kim</u> <u>Sponagle</u>, Administrator, Skills Lab & Coordinator Skills Lab III, Associate Director, Student Affairs, College of Pharmacy, Dalhousie University

Table #2: Education Scholarship

Facilitators: <u>Dr. Simon Albon</u>, Professor of Teaching, Director, Office of Educational Support and Development, Faculty of Pharmaceutical Sciences, The University of British Columbia; <u>Dr. Gilles Leclerc</u>, Conseiller en évaluation et en intégration techno-pédagogique, Faculté de pharmacie, Université de Montréal

Table #3: Basic Science Integration

Facilitator: <u>Dr. Ed Krol</u>, Associate Professor, College of Pharmacy & Nutrition, University of Saskatchewan

Table #4: Faculty Development

Facilitator: <u>Dr. Ingrid Price</u>, Senior Instructor, Faculty of Pharmaceutical Sciences, The University of British Columbia

Table #5: Program Evaluation

Facilitator: <u>Dr. Ken Cor</u>, Clinical Research Associate Professor, Assistant Dean, Assessment and Accreditation, Faculty of Pharmacy and Pharmaceutical Sciences, Associate Director, Assessment, Centre for Teaching and Learning, University of Alberta

Table #6: Assessment

Facilitators: <u>Dr. Andrea Edginton</u>, Associate Professor, Programmatic Assessment Officer, School of Pharmacy, University of Waterloo; <u>Dr. Anne Marie Whelan</u>, Professor and Associate Director, Program Evaluation, College of Pharmacy, Dalhousie University



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Table #7: Innovations in Teaching

Facilitator: <u>Dr. Cheryl Sadowski</u>, Professor, Faculty of Pharmacy and Pharmaceutical Sciences, University of Alberta

Table #8: Supporting Students (remediation)

Facilitators: <u>Dr. Jamie Kellar</u>, Assistant Professor – Teaching Stream, Leslie Dan Faculty of Pharmacy, University of Toronto; <u>Dr. Doret Cheng</u>, Lecturer, Experiential Education Coordinator, Leslie Dan Faculty of Pharmacy, University of Toronto

1715 – 1800AFPC Poster Viewing

See AFPC website for listing and abstracts for AFPC CPERC 2017 Posters.



TUESDAY, JUNE 6, 2017

0800 - 0930

Plenary Workshop: AFPC Educational Outcomes 2017 – a Conceptual Shift

Session overview: This workshop provides information and opportunity to discuss impending changes to the AFPC Educational Outcomes. By the end of this presentation, participants will understand why the outcomes are changing and how the AFPC Educational Outcomes 2017 (EO2017) were created. Participants will also recognize differences between EO2017 and the educational outcomes currently in place (EO2010), discuss how EO2017 might affect pharmacy programs and faculty, and learn about resources to help programs make changes to align with EO2017.

Presenters:

<u>Donna M.M. Woloschuk</u>, BSP, PharmD, M.Ed(Distance), FCSHP Pharmacy and Education Consultant, Calgary, AB

<u>Jamie Kellar</u>, RPh, BSc.HK, BSc.Phm, Pharm.D Assistant Professor – Teaching Stream Leslie Dan Faculty of Pharmacy, University of Toronto

AFPC SIG Concurrent Sessions

1000 – 1100 Concurrent Education Session #1

Informatics SIG: Next Steps in Teaching Pharmacy Informatics: Are You Ready?

Session overview: This presentation will offer guidance and suggestions on how pharmacy educators can prepare students for technology-enabled practice. An update on the initiatives of the AFPC/Infoway informatics pharmacy educator network, an overview of the revisions made to the Informatics for Pharmacy Students eResource, a summary of the informatics curriculum mapping project, and the next steps for the network will be discussed. Canada Health Infoway will also provide an update about how we can prepare pharmacy students for ePrescribing.

Presenters: <u>Dr. Lisa Bishop</u>, Associate Professor, School of Pharmacy, Memorial University of Newfoundland; <u>Ms. Marie Rocchi</u>, Associate Professor, Teaching Stream, Leslie Dan Faculty of Pharmacy, University of Toronto; <u>Ms. Seema Nayani</u>, Pharmacist Leader, Canada Health Infoway



TUESDAY, JUNE 6, 2017

1000 – 1100	Concurrent Education Session #2
	PEP-C Experiential Education SIG: A Collaborative Assessment Project between Pharmacy Programs in Ontario
	Presenters: <u>Ms. Annie Lee</u> , Associate Professor, Teaching Stream, Leslie Dan Faculty of Pharmacy, University of Toronto; <u>Ms. Diana Spizzirri</u> , Registration Lead – Jurisprudence, Ontario College of Pharmacists
1100 – 1200	Concurrent Education Session #1
	Skills Lab SIG: Students Helping Students: Intra-professional Collaboration across Pharmacy Schools through Video-Conferencing
	Presenters: <u>Dr. Theresa Charrois</u> , Clinical Associate Professor, Faculty of Pharmacy and Pharmaceutical Sciences, University of Alberta; <u>Dr. Sherilyn Houle</u> , Assistant Professor, School of Pharmacy, University of Waterloo
	Skills Lab SIG: Getting Ahead of the Opioid Crisis: Designing a Last-minute Naloxone Workshop for a Senior Practice Lab
	Presenter: <u>Dr. Kelly Grindrod</u> , Assistant Professor, School of Pharmacy, University of Waterloo
1100 – 1200	Concurrent Education Session #2
	Assessment and Evaluation SIGs: Currents Issues in Educational Assessment of Pharmacy Students
	Session overview: This presentation will provide an overview of this year's seminar presentations and of the conversations and issues they have raised. Seminar presenters are invited to join the presenters and provide a one-slide overview of their seminar.
	<i>Presenters: <u>Dr. Ken Cor</u>, Clinical Research Associate Professor, Assistant Dean, Assessment and Accreditation, Faculty of Pharmacy and Pharmaceutical Sciences, University of Alberta; <u>Dr. Gilles Leclerc</u>, Conseiller en évaluation et en intégration techno-pédagogique, Faculté de pharmacie, Université de Montréal</i>
	Assessment and Evaluation SIGs: AFPC National Exit Survey Update
	Session overview: This presentation will provide an overview of this year process and results. Proposals in order to assure continuation of the National Exit Survey will be presented and discussed.

Presenter: <u>Dr. Ken Cor</u>, Clinical Research Associate Professor, Assistant Dean, Assessment and Accreditation, Faculty of Pharmacy and Pharmaceutical Sciences, University of Alberta



TUESDAY, JUNE 6, 2017

AFPC Concurrent Sessions

1300 – 1500	Concurrent Sessions: Oral Presentations Stream One: Simulation – Skills Labs – Peer Teaching – Mentoring
	1. A Blended Learning Instructional Design Model for Developing Patient Care Skills in a Second Year Skills Lab
	<u>Natalie R. Kennie-Kaulbach,</u> College of Pharmacy, Dalhousie University, Halifax Nova Scotia
	2. Value-Reasoning: a Case Study in Pharmacy Education
	<i><u>Gilles Leclerc</u>, Faculté de pharmacie, Université de Montréal</i>
	3. Development and Evaluation of a Mental Health First Aid and Cognitive Impairment Simulated Patient Lab
	Kimberly Sponagle, College of Pharmacy, Faculty of Health Professions, Dalhousie University
	4. Development and Implementation of an Interprofessional Simulation Experience with Pharmacy and Nursing: Challenges and Successes
	Cheryl Sadowski, Faculty of Pharmacy & Pharmaceutical Sciences, University of Alberta
	5. Simulation-based Education: Crisis Resource Management in Pharmacy Education <u>Marie-Laurence Tremblay</u> , Faculté de pharmacie, Université Laval
	6. A Near-Peer Mentor Activity: Change in First-Year Students' Perceptions of Professionalism
	<u>Ravina Sanghera</u> , Faculty of Pharmacy and Pharmaceutical Sciences, University of Alberta
1300 – 1500	Concurrent Sessions: Oral Presentations
	Stream Two: Evaluation – Assessment – Prior Learning – Experiential
	1. Conducting a Needs Assessment for the Preceptor Development Program at the Leslie Dan Faculty of Pharmacy

Artemis Diamantouros, Leslie Dan Faculty of Pharmacy, University of Toronto



TUESDAY, JUNE 6, 2017

- Revaluing and Redefining Grades: Sharing the Process of Constructing Staged Pharmacy Learning Community Commitments Inclusive of Competency Based Assessment and Competency Based Decision Making <u>Kevin L. Riffel</u>, College of Pharmacy & Nutrition, University of Saskatchewan
- Strategies for Facilitating the Adoption of Peer Assisted Learning, a Non-Traditional Preceptorship Model, in Institutional Settings <u>Ann Thompson</u>, Faculty of Pharmacy and Pharmaceutical Sciences, University of Alberta
- 4. Use of Recognition of Prior Learning (RPL) in a PharmD bridging program *Rosemary Killeen, School of Pharmacy, University of Waterloo*
- 5. Current Landscape of Non-Direct Patient Care Rotations in Canadian Pharmacy Schools <u>Certina Ho</u>, Leslie Dan Faculty of Pharmacy, University of Toronto
- Pharmaceutical Calculations: Diagnosing At-Risk Students is Like Finding a Needle in a Haystack <u>Florian Bernard</u>, Faculté de pharmacie, Université de Montréal

1530 – 1700 AFPC Closing Plenary: Indigenous Health and Reconciliation in Pharmacy Education

Presenters:

<u>Lisa Richardson</u>, MD, MA, FRCPC Assistant Professor of Medicine University of Toronto

<u>Jaris Swidrovich</u>, BSP, PharmD Lecturer in Pharmacy College of Pharmacy & Nutrition University of Saskatchewan

NOTE: Details for AFPC 2017 CPERC <u>Poster Abstracts</u>, <u>Oral Presentation Abstracts</u> and <u>Roundtable Discussions</u> are posted on the AFPC Website.