

College of Pharmacy and Nutrition

Blue Print Implementation Plan for

Education and Continuing Professional Development



The goals and action plans in the Vision for Pharmacy, and the Blueprint's strategic direction on *Education and Continuing Professional Development* in particular, are closely aligned with the strategic directions of the University of Saskatchewan and the College of Pharmacy and Nutrition.

Our *College Plan 2008-12* makes specific reference to the *Blueprint for Pharmacy*. Presented here are examples of these aligned goals and action plans.

The Blueprint
1.1 Knowledge, skills and values required for future practice in emerging roles.

The College

- Reviewing BSP curriculum in light of new and emerging areas of practice.
- Ensure application and integration of knowledge.

The Blueprint
1.2 Interprofessional and intraprofessional approaches for optimal patient-centred integrated care.

The College

- Already provides IPE Labs and PBLs in Osteoporosis, CV Risk Reduction, HIV/AIDS, Palliative Care and Aboriginal Health.
- Developing a formal plan for IPE, facilitated by new Council of Health Science Deans and future move to the Academic Health Sciences facility.

The Blueprint
1.3 Recruitment and retention of pharmacy educators and learning facilitators to ensure high quality.

The College

- Provide ongoing preceptor training to support excellent learning experiences for our students.
- Promoting collaborative practice and self-assessment during Structured Practice Experiences Program.

The Blueprint
1.4 Lifelong learning and personal assessment skills to ensure competency in emerging roles.

The College

- Developing curricular strategies to enhance life-long learning skills.
- Supporting the Continuing Professional Development for Pharmacists unit and its mandate based on future directions and changing practice.



The Blueprint
1.5 Experiential learning to practise in expanded, innovative roles.

The College

- Enhancing curriculum in emerging areas (e.g. health quality improvement, adherence, primary and collaborative care, prescribing authority and chronic disease management).
- Increasing experiential/community service-learning.
- Addressing development of entry PharmD.

The Blueprint
1.7 Upgrade knowledge, skills and values to support current and new practice models and specialties.

The College

- Conduct audit of curriculum, addressing learning needs regarding leadership and change management.
- Ensure curriculum addresses future directions as outlined in *The Blueprint*.



The Blueprint
1.8 Partnerships to develop and deliver learning programs to facilitate innovation in pharmacy education.

The College

- New Interdisciplinary Clinical Pharmacology Program with Medicine and Dentistry.
- Valued links both within and outside of the University, including the Saskatchewan Health Quality Council, Provincial Health Regions, First Nations communities, professional bodies, the pharmaceutical industry, colleagues at other universities, International partners.

The Blueprint
1.11 Research to develop, evaluate and improve education and CPD programs.

The College

- Support and expand evidence-based research in the curriculum, and focus on how to translate and transfer knowledge.
- New Research Chairs will enhance research opportunities for students: Chair in Patient Adherence to Drug Therapy, Chair in Rational Drug Design; recruiting CRC in Natural Health Products and potential Chair in Quality Improvement Science and Interprofessional Education.