

FACULTY PROGRAM EVALUATION/ ASSESSMENT INITIATIVES WORKSHOP

The
Université de Montréal Experience

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OUTLINE

- What has been done:
 - Implementation committee/program committee (C)
 - Teaching evaluation (C)
 - Focus groups (E)
 - Preceptor and Student Survey (E)
- Lessons learned
 - Focus group 2011 (C)
- Challenges and Next steps
 - Program evaluation committee (C)
 - SESAME (C)
 - Accreditation committee (E)
 - Feedback to preceptors (E)
- Conclusion

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Implementation
Committee/
Program
Committee


2003 - Initiation of program development

2007 - Program implementation

- Overseen by Implementation Committee
- "Rainbow" coordination meetings before and after 1st implementation of each semester

2011 - First program graduates

- Program quality insurance transferred to program committee
- Meetings and focus groups every semester

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TEACHING
EVALUATION


How: Online

When: Every semester

Who: Professors and speakers

What:

- Satisfaction survey
 - Course structure/content
 - Professor teaching methods
 - ...

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FOCUS GROUPS

- ◆ Once per trimester, one student per course gathers comments from his fellow students
 - ◆ Semi structured framework
 - ◆ Report in a focus group where student representatives and professors are present
 - ◆ Comments are evaluated by the program committee
 - ◆ Adjustments to courses are made if needed
- ◆ Strengths
 - ◆ Direct feedback
 - ◆ Standardized questionnaire
- ◆ Limits
 - ◆ Small sample size of surveyed students
 - ◆ Repetitive

PRECEPTOR AND STUDENT SURVEY

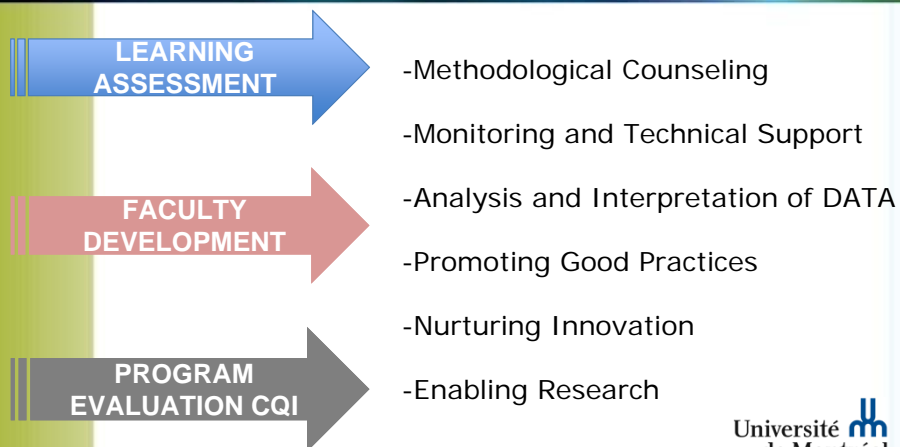
- ◆ In 2008 and 2009, an e-mail was sent to all first-year students and their preceptors after the rotation
 - ◆ Web-based survey
 - ◆ Student preparedness and ability to perform tasks
 - ◆ Practical aspects of the tools developed
 - ◆ Two separate focus groups were also held with preceptors and students at the end of the rotation.

Lessons Learned

- 2011 Focus Groups:
 - With whom:
 - Graduating students
 - Community pharmacy preceptors
 - Hospital pharmacy preceptors
 - Results:
 - Transformation of the Infectious Diseases courses
 - Creation of the Service Learning courses
 - Implementation of a Capstone exam

SESAME

CENTRE FOR EVALUATION IN PHARMACY



Program Evaluation Committee

- Faculty retreat – Importance of CQI
 - Program Director Committee
- Composition:
 - Assistant to the dean, associate deans, program directors
- Plan:
 - To determine what is quality for us
 - To establish a mission for each program
 - To determine quality indicators for all programs
 - To measure and adjust the program accordingly
- To be used for the periodical University program evaluation

ACCREDITATION COMMITTEE

- B.Pharm.
 - Accreditation of residency rotations only
- Pharm.D.
 - Committee created and active since Jan 2012
 - Objective: accreditation of all rotations
 - Residency & undergraduate
 - Ongoing process
 - Tools developed
 - Protocol
 - Criteria for residency sites and rotations
 - Rotation self-assessment (used for visits)
 - Rotation description
 - Assessment report

FEEDBACK TO PRECEPTORS

- During the B.Pharm.
 - Every year, if a preceptor had supervised 3 or more students, an evaluation was sent
 - Aspects evaluated
 - Supervision and feedback
 - Clinical practice
- Pharm.D.
 - Web-based survey is sent to all students
 - No feedback is done presently but it will be implemented
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CONCLUSION

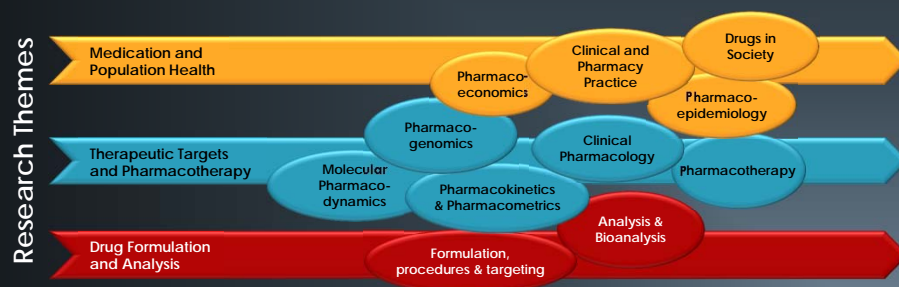
- Different tools for program assessment were used since 2007
- Adjustments were made according to results
 - Version 4 of our program
- Aim for continuous quality improvement
- Accreditation of clinical sites and rotations is starting and will require substantial resources
- Feedback to preceptors will be important to implement
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Faculté de pharmacie

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Because drugs are complex

- Mission**
- To train devoted, creative and open-minded professionals and specialists;
 - To perform basic and applied research;
 - To share knowledge and expertise;
 - To contribute to the development of pharmacy practice and pharmaceutical sciences.



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